The Seventy-Seventh Annual Report 1981-82

Alberta
EDUCATION

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403/427-2025

Office of
the Minister

319 Legislative Building
Edmonton, Alberta, Canada
T5K 2B6

TO HIS HONOUR
Frank Lynch-Staunton
Lieutenant-Governor of the Province
of Alberta

Sir:

I have the honour to submit the Annual Report of Alberta Education for the period April 1, 1981 to March 31, 1982.

Respectfully submitted,

David King
Minister of Education

Alberta

EDUCATION

403/427-2889

Office of
the Deputy Minister

10th Floor, Devonian Building
11160 Jasper Avenue
Edmonton, Alberta, Canada, T5K 0L2

Honourable David King
Minister of Education
Legislative Building
Edmonton, Alberta

Sir:

On behalf of Dr. E.K. Hawkesworth, who was Deputy Minister of Education during the reporting period, I herewith submit the Annual Report of Alberta Education for the fiscal year ending March 31, 1982.

Respectfully submitted,

Reno Bosetti
Deputy Minister

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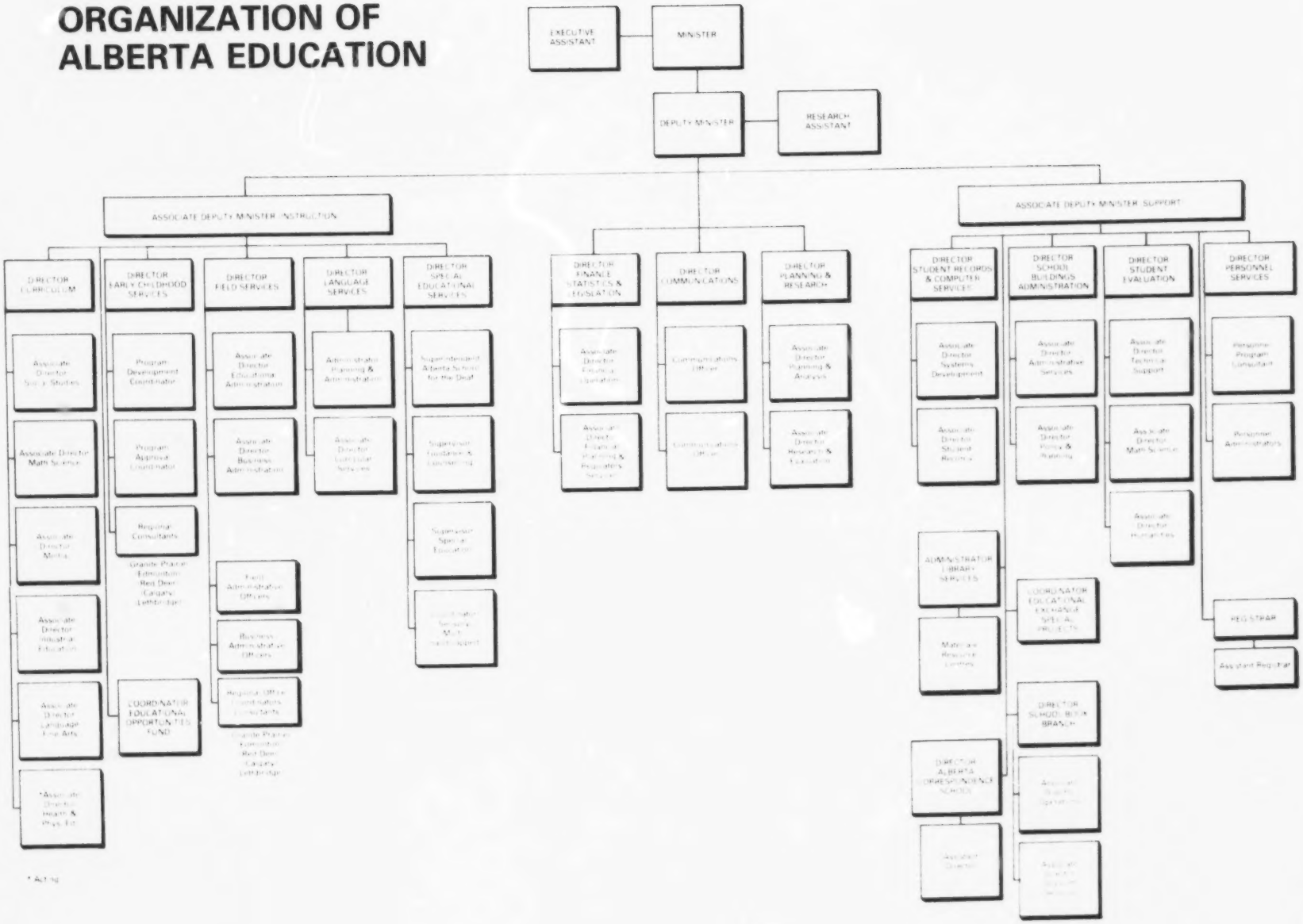
ORGANIZATION OF ALBERTA EDUCATION



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DEPUTY MINISTER

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Report of the Deputy Minister

Major responsibilities of the deputy minister of education include providing leadership and direction for all activities of the department, including the development of major programs and budgets and the administration and management of divisions and branches. The deputy minister acts on behalf of the minister of education as required and advises the minister through regular and ad hoc consultations. The deputy minister also represents Alberta Education and the government of Alberta in discussions with officials of other government departments and agencies and with officials of national and international organizations and institutions.

Major activities during 1981-82 included:

— expanding programs in the area of computer technology

— delivering services for the sensory multihandicapped through contract with the Calgary Public School Board

— developing an Elementary Program of Studies

— establishing in Calgary a Southern Materials Resource Centre for the visually impaired

— developing, implementing and evaluating the social studies inservice program

— expanding the energy conservation program to all schools

— expanding the school evaluation program to include schools in major metropolitan school districts

— developing plans toward implementing many of the recommendations of the MacNeil Report on the Northland School Division

— forming the Task Force on School Finance

— implementing the portability of teacher certificates, as agreed upon by the Council of Ministers of Education, Canada

— establishing the Student Evaluation Branch with a new student evaluation program for Alberta

FINANCE, STATISTICS AND LEGISLATION BRANCH

Report of the Director

Major responsibilities of the director are to assist the department in carrying out its mandate in financial planning and operations by providing statistical

and information services, legislative planning, legal services, departmental and central services, pension plan liaison services and policy development. These services are provided both directly and on a consultative basis.

Major activities during 1981-82 included:

— developing and establishing a grants simplification and de-regulation project

— developing and implementing an improved system for internal management and control of budgets

— assisting in the development and establishment of new grants and programs

— developing and drafting the 1982 School Foundation Program Fund Regulations and the 1982 Alberta Education Grants Order

— improving the rationale of the Alberta Education budget through incorporation of improved price indices in the budgetary estimation processes

— revising and researching various aspects of the existing education finance plan

— conducting research for legislation and developing proposals for amendments to existing legislation such as the *Teachers' Retirement Fund Act* and the *Department of Education Act*

— determining and implementing methods for improving enrolment projections

— developing a satellite records office in cooperation with the Curriculum and Language Services branches

— developing a manual to assist affected groups in the interpretation of the grant regulations

Financial reports of the operation of Alberta Education appear in the annual Estimates of Expenditure and in the Public Accounts.

Financial summaries of the operations of school boards and Early Childhood Services operators are printed separately.

Statistical tables appear in the Appendix.

PLANNING AND RESEARCH BRANCH

Report of the Director

Planning and Research is a service branch of Alberta Education made up of two sections: planning and analysis, and research and evaluation. The major responsibility of the branch is to improve the effectiveness and efficiency of departmental and local school system management through the integration of planning and applied research activities, in order to achieve departmental goals and objectives.

Major activities during 1981-82 included:

- developing departmental policies and procedures for a major computer technology education project
- testing a sample of adult Albertans with items from the Canadian Awareness Tests
- producing and distributing a semi-annual inventory of projects, Annual Research Highlights and reports on completed research projects
- completing a series of studies as part of the review of school finance in Alberta and a summary report of developments, results and implications
- reviewing school finance arrangements in order to improve methods of school funding in Alberta
- continuing the Education North project to encourage greater participation in educational matters by local people in northern communities
- advising other branches and departments on research and evaluation design, contract services and requests for proposals
- continuing work on a departmental information system
- completing 30 research projects during the year, including the following:
  - Analysis of the Carnegie Unit
  - Alberta School Construction Cost Information Update
  - Alternative Program in Olds High School
  - Competency Examinations
  - Effects of Color and Light Changes on Severely Handicapped Children
  - Evaluation of Educational Opportunities Fund (EOF) Junior High School Component
  - Gifted Programs in Alberta
  - Grade One Entry Age
  - Identifying Ways and Means of Using Excess School Space
  - Impact of Changing Enrolments on Educational Policies and Programs
  - Inventory of Administrative Resources
  - Lakeland School Transportation Study
  - Norming the Attitudes Toward World of Work Scales
  - School Counselling and Guidance Task Force Report
  - Teacher Internship

COMMUNICATIONS BRANCH

Report of the Director

Major responsibility of the director is to provide effective communication within the department and between the department and the public, which includes interest groups and individuals concerned with basic education. Communication techniques are used to inform the public about major developments and policies in basic education.

Major activities during 1981-82 included:

— initiating a series of workshops and meetings between the minister, key departmental officials and leaders of educational stakeholder groups

— launching a series of television call-in shows, in conjunction with ACCESS, in experimental programming via satellite

— chairing and coordinating the province-wide activities of Education Week 1982

— conducting a comprehensive communications audit which resulted in widespread streamlining and improvement of internal and external communication

— writing, scripting and producing press releases, brochures, video productions, slide shows and other communication tools. Key productions during 1981-82 were a series of video vignettes outlining innovations in teaching handicapped children; and a master display for the Canadian Education Association's annual convention.

INSTRUCTION DIVISION

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INSTRUCTION DIVISION

Report of the Associate Deputy Minister (Instruction)

Major responsibilities of the associate deputy minister include exercising general supervision of the Curriculum, Language Services, Early Childhood Services, Field Services and Special Educational Services branches, Educational Opportunities Fund and Environmental Education office. The associate deputy minister also participates in all policy development activities of the department.

Additional responsibilities include chairing the Interdepartmental Task Force on the Handicapped; departmental directors' council sub-committees on Curriculum, Instruction and Evaluation and on Finance and Legislation; the Task Force on School Finance; and the Coordinating Committee for Media of the Council of Ministers of Education, Canada. The associate deputy minister is also a member of the Curriculum Policies Board, board of directors of ACCESS, board of directors of the Canadian Education Association, board of directors and executive of the Agency for Instructional Television.

Major activities during 1981-82 included:

— supervising the development, implementation and evaluation of the social studies inservice program

— initiating an analysis of the portrayal of native people in curriculum resources and a study of locally developed curriculum materials to meet perceived needs

— issuing an Elementary Program of Studies

— initiating computer technology developments including a computer literacy unit for elementary schools, procedures for evaluating computer software, and coordination of inservice activities

— initiating curriculum activities in studies of English as a second language

— developing an environmental education curriculum plan

— developing guidelines for Early Childhood Services operators wishing to provide an immersion bilingual program and providing assistance for those wishing to provide programs for the hearing impaired

— developing a departmental plan in response to the Task Force on School Counselling and Guidance report

— initiating negotiations with the Edmonton Public School Board to provide services for the sensory multihandicapped in northern Alberta

— reviewing and approving proposals for the compensatory component of the Educational Opportunities Fund

— advising the minister of education in negotiations with other provinces and the federal secretary of state on a new agreement regarding bilingualism in education

CURRICULUM BRANCH

Report of the Director

The major responsibilities of the Curriculum Branch are to identify the objectives of basic education and translate them into programs of study. Subsequent activities involve production of curriculum guides, recommendation of texts and resource materials, and identification and production of instructional material and service publications for distribution to school systems.

Content specifications for provincial achievement tests and comprehensive examinations are provided by the branch.

Major activities during 1981-82 included:

— planning, organizing and co-chairing the Alberta Education Publishers' Conference including a major presentation on Alberta policy on computers in education

— revising the Elementary Program of Studies

— identifying content specifications for the 1982-83 schedule of provincial tests

Mathematics, Science and Environmental Education

Major activities during 1981-82 included:

— completing piloting for elementary mathematics and Mathematics 25 and 30-33

— implementing programs and new learning resources for Mathematics 15 and 20-23

— developing Guidelines for the Use of Calculators, Grades 1 to 12

— developing Potentially Hazardous Chemicals Information Guide

— completing a proposal for program and learning resources development of Land and Life, a program for the management of Alberta's renewable and non-renewable resources

— designing a curriculum plan for Grades 1 to 12 and a curriculum resources catalogue for environmental education

Language Arts and Fine Arts

Major activities during 1981-82 included:

— producing Viewing in Secondary Language Arts, a report on the importance of teaching visual literacy skills

— coordinating production and distribution of an ACCESS-developed inservice package for the senior high school language arts program

— supervising the production of reports on integration of the various skill areas within language arts

— contributing to instructional television projects: Skills Essential to Learning, for Grades 4, 7 and 8; and Arts Education, for Grades 6 to 9

— coordinating the revision of elementary and secondary art curricula

— developing language arts content specifications for achievement tests and comprehensive examinations

Practical Arts

This section includes industrial education, business education, home economics, work experience and driver education.

Major activities during 1981-82 included:

— completing revision and obtaining approval for senior high school home economics courses

— revising junior high school home economics and industrial education courses

— revising senior high school vocational courses

— serving as a consultant to Alberta Education's experimental Telidon project in vocational education

— developing a proposal to revise the method of funding vocational programs

— developing regulations for the academic occupational program

Media and Technology

Major activities during 1981-82 included:

— coordinating the evaluation and priority ranking of Curriculum Branch project proposals for ACCESS production and acquisition

— monitoring progress of ACCESS projects; investigating and resolving major development problems

— obtaining agreement with British Columbia and Manitoba to exchange information on computer courseware evaluation

— developing a computer literacy program for all levels; and establishing a pilot project for placing the elementary computer literacy unit in 40 schools

Social Studies

Major activities during 1981-82 included:

— developing and producing nine social studies teaching units for use in Grades 1 to 12

— designing and implementing the social studies inservice project

— designing, field testing and producing 12 economics modules for teachers, with the Alberta Foundation for Economics Education

— analyzing learning resources for treatment of native people and culture and subsequently issuing the report "Native People in the Curriculum"

EARLY CHILDHOOD SERVICES BRANCH

Report of the Director

Major responsibilities of the director include coordinating services and resources at the provincial, regional and local levels to facilitate delivery of health, recreational, social and educational services to young children and their families. The director also assists Early Childhood Services (ECS) operators, staff, community agencies and parents in providing quality programs.

Additional responsibilities include approval of program applications; and the development, production and distribution of program materials.

Major activities during 1981-82 included:

— improving capabilities to provide services to handicapped children by adding consultants for hearing impaired and deaf children, and visually impaired children

— coordinating services by arranging for the transfer of Parent Resource Unit consultants to Alberta Education from Alberta Social Services and Community Health

— developing guidelines for the establishment of an ECS Policy Advisory Council

— developing, producing and distributing the Philosophy, Goals and Program Dimensions of Early Childhood Services

— producing, in conjunction with ACCESS, two video programs on ECS philosophy and its physical development dimension

— developing and distributing Guidelines for ECS Language Programs for those involved in bilingual and immersion programs

— producing a slide-tape and booklet to help parents provide appropriate field experiences for young children

— supporting the establishment and on-going activities of 25 regional co-ordinating committees

— conducting annual program reviews with large urban school board operators

— approving programs in 999 centres that include 382 operators

— approving 1 463 Category A (handicapped) grant applications and Program Unit Grant applications for 287 deaf, blind and dependent severely handicapped children

FIELD SERVICES BRANCH

Report of the Director

Major responsibilities of the Field Services Branch include appraising and reporting on the performance of schools and school authorities in their delivery of educational programs and services; and ensuring that school authorities comply with relevant provincial statutes and regulations.

Additional responsibilities include providing information and advice on programs, services, statutes, regulations, intents and policies; and participating in the development of improved programs and services. Direct services are provided to school jurisdictions through regional offices in Grande Prairie, Edmonton, Red Deer, Calgary and Lethbridge.

Major activities during 1981-82 included:

— conducting 28 inspections of junior high schools and several administrative reviews. Thirty-seven comprehensive school and program evaluations were made by regional office staff.

— preparing an administrative handbook for school system secretary-treasurers

— inspecting, reporting and coordinating approval of private schools

— participating in development and/or revision of programs of study and student examinations

— assisting in the preparation of ministerial orders, regulations and amendments to statutes concerning establishment of districts, boundary changes, rural transportation, capital borrowing and distribution of capital assets

— providing interim superintendent and other administrative services as requested by boards

— advising school authorities on budgets, financial planning, capital projects and local policy development

— assisting the Conference of Alberta School Superintendents, Alberta School Trustees' Association, Association of School Business Officials of Alberta and Alberta Teachers' Association with conferences, conventions and inservice programs

— assisting school authorities, interest groups and members of the public with interpretation of provincial statutes and regulations regarding school funding, curriculum, school organization and operation, alternative schools and special education programs

— assisting in the resolution of local disputes

OPERATION OF SCHOOLS

This section is compiled from reports submitted by superintendents of schools on a variety of topics relating to schools operated by school boards during the 1981-82 school year.

Finance

Grants administration simplification. Two grants most frequently identified as having the greatest degree of complexity and the greatest potential for simplification were the Building Quality Restoration Program and the Educational Opportunities Fund. These were followed by the Program Unit Grant, Transportation, and Early Childhood Services. Suggestions for simplification included reducing the detail required in claims and the placing of some programs within the School Foundation Program Fund.

On-site inspection or reporting. Most superintendents were not in favour of on-site inspections as an alternative to the present submission of detailed enrolment and financial records as a part of the grant claim process. Although there would be some merit in the alternative for its inservice value, records would have to be maintained under either approach.

Expanded annual report. Additional statistical and financial information in the annual report was considered to be unnecessary by superintendents. Some mention was made of the usefulness of current comparative data such as cost per pupil, ratio of local and provincial funding, electric power and pipeline tax, and pupil-teacher ratios in districts of similar size.

Computerized reports. No particular advantage was seen in publishing computerized financial reports before the release of the annual report, unless the information could be very recent.

Administration

Suspension of pupils. Most boards were reported to have developed policies on the suspension and expulsion of pupils. In almost all jurisdictions there was a student review committee of the board to hear appeals and make recommendations to the full board in cases of expulsions; suspensions were generally handled by the school administration in accordance with the *School Act*.

Programming

Computers. Almost all superintendents stated that computers are being used in instruction and that most boards have made a heavy commitment to the purchase of computers. Programs offered include B options, computer literacy, experimental work, inservice, business education, and some data processing and computer science. Most central offices used computers for the administration of payroll and business management while some expanded computer use to assist in scheduling, attendance records, and budgeting.

Facilities. The majority of larger schools did not have serious inadequacies in facilities available for curricular programs offered. In smaller schools, deficiencies in facilities were reported in physical education, fine arts, library, vocational education, business education, science, language laboratories, special education, and home economics. Wiring, plumbing, acoustics and storage were cited as often being substandard.

Language arts. No major problems were encountered in the implementation of the junior high school language arts program. Criticism of the program concerned the cost of prescribed and recommended materials, the extensive inservice programs required, the complexity of the curriculum guide, the difficulty of some viewing listening speaking strands, and the quality and appropriateness of recommended resources.

Social studies. Superintendents reported that the new social studies program has generally been very well received and that the inservice program was of considerable value in spite of its being offered during the implementation year. Concerns were expressed regarding the large volume of resources and new authorizations, the time required to cover materials and their heavy content at all levels, the need for alternative streams at the senior high school level, the need for replacement items for the Heritage materials, and difficulties in evaluation. Other concerns included costs, emphasis on values, over-emphasis on Canadian content, and some negative reactions from religious groups.

Guidance and counselling. The majority of superintendents believed that there is a need for a structured guidance curriculum in Grade 9. Reasons given for this need ranged from outdated and narrow content of the course to lack of teacher training. New textbooks and resource materials were suggested, as well as the inclusion of some mandatory topics such as career study, high school orientation, and family life. The recommendations in the Task Force Report were very well received by school boards and many have instituted an assessment of their own programs. Boards indicated willingness to accept responsibilities for implementing the recommendations, assuming that the minister places a priority on the report and that finances and departmental support are forthcoming. Some boards found that financial con-

straints curtailed substantive action, others have engaged staff, provided offices for counselling, improved communications among students, staff, and parents, developed multi-year plans, and drafted statements of philosophy for guidance and counselling.

Although some superintendents reported difficulties in securing qualified staff for guidance and counselling, especially at the elementary level, the problem was often solved by identifying teachers interested in these areas and providing them with inservice and university courses.

Languages other than English. Superintendents found that the greatest problems associated with offering programs in languages other than English were securing qualified staff, difficulties in acquiring materials and resources, instructional time required for the courses, transportation to immersion centres, and pressures from the community. Other concerns included facilities such as language laboratories, declining enrolments, and a lack of interest in second languages.

Superintendents reported that some of the issues that should be addressed by Alberta Education in matters related to second languages were: a statement of purpose of such programs, the funding of programs, test and resource development, staffing and inservice, review of time requirements, transportation to immersion centres, and the need for more second language consultants.

The requirement of 100 hours for junior high options in second languages produced a negative reaction from the majority of superintendents, while a few believed that the requirement gave added strength to the program. Problems were reported in scheduling for 100 hours, which does not mesh with other options at 75 hours, and has resulted in less time for, or cancellation of, other options. In some cases, second languages has become a compulsory course and has lost its exploratory status.

Special education. The Program Unit Grant has been very well received by superintendents. They stated that the grants are essential to meeting the needs of severely handicapped pupils and integrating them into regular classrooms. Funds were used for special purchases and teacher aides. Some superintendents did not find the grants readily accessible and a few requested clarification of reasons for rejections of applications. The Educable Mentally Handicapped Curriculum Guide was reported to be extremely useful and to provide needed consistency across the province. The checklists for evaluation were found to be excellent. Some difficulties were experienced in obtaining some recommended materials, costs, time for planning, and the emphasis placed on some topics.

Elementary Program of Studies. The revised preamble to the Elementary Program of Studies includes sections on "Developing Desirable Personal Characteristics" and "Recommended Minimum Times." Superintendents reported that most boards have discussed these sections, administrators have introduced the sections to school staffs, boards have developed policies on instructional time, and schools have revised timetables. Some jurisdictions have organized inservice programs to improve teacher effectiveness in conveying values. There was a general feeling that the sections enunciate what has been the practice in most schools.

Some principals have taken steps to communicate the "Values" section of the preamble to parents by formal and informal meetings with parents, by issuing bulletins, handbooks, and newsletters, and by discussion at Home and School meetings.

LANGUAGE SERVICES BRANCH

Report of the Director

The major responsibilities of the Language Services Branch are to plan, develop and implement instructional programs in languages other than English[1] and to make these programs easily accessible. In addition, the branch assumes responsibility for planning, developing and implementing second language programs[2] including English as a second language.

French Language Education

Major activities during 1981-82 included:

— developing and distributing a list of prescribed, recommended and supplementary learning resources for social studies in Grades 1 to 12

— translating and adapting the 1981 Social Studies Curriculum Guide

— developing and piloting social studies teaching units for Grades 4 and 11

— revising nine French teaching units for the Grade 8 science program

Ukrainian Language Education

Major activities during 1981-82 included:

— developing a course outline and curriculum guide for language arts in Grades 8 and 9

— developing teaching units for Ukrainian language arts in Grades 4, 5, 7, 8 and 9

— assisting ACCESS in the production of a Ukrainian language television program for children

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[1] Instructional programs in languages other than English are defined as programs implemented under Section 159(1) of the *School Act* and subsequent regulations.

[2] Second language programs are defined as programs in which a language other than English is taught and instruction is limited to the study of that language.

Second Languages

Major activities during 1981-82 included:

— developing a three-year German program for Grades 10, 11 and 12

— piloting the three-year Ukrainian program for Grades 10, 11 and 12

— revising three teaching units for Grades 7, 8 and 9 of the six-year Ukrainian program

— completing development of the 12-year French program guidelines

English as a Second Language

Major activities during 1981-82 included:

— developing provincial guidelines for the administration and organization of programs

— developing a list of annotated supplementary learning resources and teacher references

— initiating development of curricular guidelines for elementary, junior and senior high school programs

SPECIAL EDUCATIONAL SERVICES BRANCH

Report of the Director

Major responsibilities of the director include supervision of all aspects of special education; including the areas of counselling and guidance, sensory multihandicapped programs, operation of the Alberta School for the Deaf, and extension programs in basic education operated by school boards.

Major activities during 1981-82 included:

— chairing the Task Force on the Gifted and Talented and the Task Force on School Counselling and Guidance

— implementing programs for sensory multihandicapped, autistic and aphasic children with both the Calgary and Edmonton public school boards

— revising special education grant regulations, guidelines and applications

— producing an interim version of the curricula for the trainable mentally handicapped, dependent handicapped and visually impaired

— piloting and revising curriculum for the hearing impaired

— producing a revised curriculum for the educable mentally handicapped

— issuing teacher manuals to accompany curricula

— reviewing and processing applications for placement of handicapped students in out-of-province schools; and for those eligible to provide services under the Learning Disabilities Fund regulations

— coordinating all branch activities with the special education consultants in regional offices

— developing plans for special education facilities in cooperation with School Buildings Administration Branch

— approving 385 Program Unit Grant applications for 843 deaf, blind and dependent/severely handicapped children

EDUCATIONAL OPPORTUNITIES FUND

Major responsibility of the coordinator is to ensure that the Educational Opportunities Fund (EOF) is fully used by eligible school boards. This is achieved by issuing guidelines for EOF programs and projects; planning and implementing cost-effective administrative procedures which provide services to client school boards; and monitoring and evaluating programs and projects. There are three sections in the EOF program: the elementary component is designed to upgrade basic and auxiliary skills at the elementary level; the junior high component funds alternate educational activities for potential drop-outs; and the compensatory component provides educational programming to disadvantaged students in selected areas of the province.

The EOF coordinator also provides general supervision to the School Food Services program which operates in northern Alberta. The program is limited to communities where the majority of students are Métis and there is strong local commitment. It operates in 30 northern communities, providing up to 3500 lunches each school day.

Major activities during 1981-82 included:

— monitoring EOF projects and providing consultative services to school systems

— arranging and completing a new funding cycle of the compensatory component

— preparing for the continuation of the elementary and junior high school components into a new funding cycle, including the revision of administrative guides

— arranging an external evaluation of the junior high school component

COMMUNITY SCHOOLS

Report of the Executive Director

Major responsibilities of the executive director include working with four government departments – Alberta Education, Alberta Recreation and Parks, Alberta Culture and Alberta Advanced Education and Manpower — to develop coordinated initiatives in community schools and education. Additional responsibilities include implementing the Alberta Community School Program Position, which encourages the development of community schools in various centres across the province.

Major activities during 1981-82 included:

— developing and approving programs for 44 designated community schools and assisting 28 schools in achieving community school designation

— introducing a newsletter to promote the exchange of ideas on programs and the community school designation process

— developing a process handbook for community school friends

— developing a training proposal to establish a community education centre for those interested in community education as opposed to community schools

SUPPORT DIVISION

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SUPPORT DIVISION

Report of the Associate Deputy Minister (Support)

Major responsibility of the associate deputy minister is to support the improvement of the quality of Early Childhood Services and basic education in Alberta by developing a coordinated and efficient system of departmental support services; implementing a management performance appraisal system; and providing leadership in policy and program development within the department and on government boards and committees.

The associate deputy minister exercises general supervision of Student Records and Computer Services, School Buildings Administration, Student Evaluation and Personnel Services branches as well as Library Services, Educational Exchange and Special Projects, Registrar's Office, Alberta Correspondence School and the School Book Branch.

Major activities during 1981-82 included:

— establishing the Student Evaluation Branch

— implementing the portability of teachers' certificates, as decided upon by the Council of Ministers of Education, Canada

— coordinating the planning and building of the new Alberta Correspondence School in Barrhead

— computerizing the accounting and inventory control system of the School Book Branch

— establishing the Southern Materials Resource Centre in Calgary

— approving the implementation of the energy conservation project in schools across the province

— participating in the development of Theory to Practice, a report on extended practicum programs for training teachers at Alberta universities

— chairing steering committees to study the structure of the Student Evaluation Branch and the re-structure of the Student Records and Computer Services Branch

— supervising work of the Executive Committee and the Board of Teacher Education and Certification

STUDENT RECORDS AND COMPUTER SERVICES BRANCH

Report of the Director

Major responsibility of the director is the coordination of branch activities, which include the provision of data processing services, maintenance of

student and teacher records, analysis and distribution of surveys, statistical analysis of student and teacher populations and the scoring and analysis of standardized tests for schools.

Major activities during 1981-82 included:

— maintaining academic records for all students registered in high school courses

— issuing 24 446 high school diplomas and 57 069 transcripts of high school records

— maintaining the data base systems related to enrolments, school grants, school board budgets, audited financial statements, facilities, projects and associated debentures

— completing a teacher component of the data base system

— completing the first phase of a revised student registry

— maintaining a student loan system for the Student Finance Board

— assisting schools and school systems by providing a machine-scoring service, item analysis and norms for various standardized and locally developed tests

SCHOOL BUILDINGS ADMINISTRATION BRANCH

Report of the Director

Major responsibility of the director is to provide planning and financial assistance in the construction and restoration of school facilities.

Major activities during 1981-82 included:

— administering the *School Buildings Act,* the School Buildings Regulation, the Tendering Regulation and related programs

— reviewing all school board applications for new construction or renovations. During the year 2 188 decisions were communicated to school boards by the School Buildings Board.

— inspecting 1 477 school building projects

— conducting regional seminars and attending school board meetings to explain details of the new funding policy, school modernization and the Building Quality Restoration Program

— completing preparation of floor plans for all existing schools and developing floor plans for new schools as part of Project Space

— implementing energy conservation projects in five climatic zones and eight school jurisdictions across the province

— providing technical reports and recommendations on 61 schools to respective school boards

— reviewing and processing 183 modernization project submissions at a total cost of $35 million

— reviewing and processing 1 453 Building Quality Restoration Program project submissions

— participating in a National Research Council task group on energy conservation and a committee to study the Grande Prairie Child Development Centre

— continuing work with school boards to link short and long-range plans to a comprehensive provincial plan. Planning assistance was given to 25 school boards upon request

— participating in several studies, including: Excess School Space Study, Energy Conservation Project, Earth Sheltered School, Project Space, Convertible School Design, Mobile Labs, Distance Education, Construction Cost Prices and Indices, High School Construction Costs, Community School Facility Study and Color and Light Study.

— participating in seven major school facility surveys for school boards

— making presentations on school facility topics at regional and international conferences of the Council of Educational Facility Planners

STUDENT EVALUATION BRANCH

Report of the Director

Major responsibilities of the director include determining and reporting upon levels of student achievement through the development, administration and analysis of achievement tests, comprehensive examinations and Grade 12 examinations; and, as resources permit, making test materials and resources available to schools to assure the quality of regular and diagnostic testing. Local school authorities are involved in the development and administration of provincial examinations.

Major activities during 1981-82 included:

— developing achievement tests at Grade 3, 6, 9 and 12 levels in mathematics, science, social studies and language arts

— developing and administering Grade 12 appeal examinations in English and French, social studies, mathematics, biology, chemistry and physics in August and March

— administering General Education Development tests in December and March

— producing and distributing information bulletins on each of the examination programs

PERSONNEL SERVICES BRANCH

Report of the Director

Major responsibilities of the director include advising and assisting in the interpretation of appropriate personnel policies and programs; in the hiring, deployment and treatment of all department staff; and the guidance and direction of staff in interpreting regulations and application of the collective agreement. All this is done in accordance with the *Public Service Act,* the *Public Service Employee Relations Act* and the *Occupational Health and Safety Act.*

Major activities during 1981-82 included:

— conducting 114 competitions

— processing position updates, reclassifications, creations and appeals

— conducting inservice induction sessions and rewriting the induction program

— preparing for the transfer of the Alberta Correspondence School to Barrhead from Edmonton

— publishing an information handbook for all employees

— conducting problem-solving interviews to resolve conflict situations

LIBRARY SERVICES

Report of the Administrator

The Central Library provides a collection of relevant books, periodicals, government documents, pamphlets, archive items and microfiche for use by

professional department staff and teachers at the Alberta Correspondence School and the Alberta School for the Deaf. Professional films are provided to staff and to teachers across the province. Library staff do research and reference work to identify relevant and timely sources of information and acquire and organize these materials. They also provide consultative services in library skills, organization of materials and staffing and planning.

The Materials Resource Centres acquire, through purchase or production, materials in braille, large print, or sound recording to be used by visually impaired students. Equipment is provided to visually impaired students to assist in use of the specialized material; and some equipment is provided to hearing impaired students to assist in participation in integrated classes.

Major activities during 1981-82 included:

Central Library

— redesigning the program for the curriculum materials database of materials in the regional offices

— completing a major inventory of the film collection and producing a Professional Resources Catalogue supplement

— upgrading the reference terminal to allow both reference and cataloguing use

— instituting a new catalogue system using the University of Toronto Automated Library System (UTLAS)

Northern Materials Resource Centre

— upgrading equipment in the sound production unit

— developing a union catalogue on a computerized database to divide the collection and accompanying files between the northern and southern centres

— planning inter-provincial cooperation with representatives of British Columbia, Saskatchewan and Manitoba who are engaged in similar programs for the visually impaired

Southern Materials Resource Centre

— completing arrangements to set up the centre in Calgary — preparing budgets, staffing and ordering equipment

— completing facility program for the centre

— meeting with teachers in the Calgary system to investigate means of improving services

EDUCATIONAL EXCHANGE AND SPECIAL PROJECTS

Report of the Coordinator

Major responsibilities of the coordinator include planning and administering a number of educational exchange projects with other provinces and countries; identifying issues, analyzing briefs and submissions presented to government by groups and individuals and coordinating responses to public issues. The coordinator also provides executive secretary services to the departmental directors' council and participates in standing committees on Curriculum, Instruction and Evaluation, and Finance and Legislation.

Major activities during 1981-82 included:

— planning and administering an educational exchange for 80 high school students with Quebec

— planning and administering a French-language teacher exchange with Quebec

— initiating a class twinning program with Quebec for community study

— continuing teacher exchange with Australia with the area expanded to include Queensland and the Northern Territory, in addition to Victoria and South Australia

— continuing teacher exchange with the United Kingdom and United States

— providing liaison and assistance to projects in connection with Open House Canada, American Field Services and the Council for Canadian Unity

— assisting Alberta teachers to participate in the European Summer Seminars program

— providing liaison and promotion of Canadian high school student exchange with Japan and West Germany

REGISTRAR

The major responsibilities of the registrar involve the evaluation of teaching credentials, and subsequent granting of authority and issue of certificates; evaluation of credentials of foreign high school students wishing to study or work in Alberta; and maintenance of files of teacher professional studies and services. The registrar also provides secretarial and consultative services to the Board of Teacher Education and Certification and its various committees.

Major activities during 1981-82 included:

— evaluating an on-line data computer system for use in branch operations

— refining procedures for evaluating teacher credentials

— revising policies for certification consistent with the decision on portability of teacher certification taken by the Council of Ministers of Education, Canada

— revising administrative procedures for certification

ALBERTA CORRESPONDENCE SCHOOL

Report of the Director

The major responsibilities of the Alberta Correspondence School include providing educational services for students who are unable to receive classroom instruction; providing upgrading courses to prepare adults for entry into either high school diploma or matriculation courses; and developing educational materials for correspondence courses in Grades 1 to 12. Total student enrolment for 1981-82 was 26 055.

Major activities during 1981-82 included:

— continuing development and revision of course material

— experimenting with new educational systems — six rural high schools participated in a Telidon field trial of Mechanics 12 and a trigonometry course was offered via satellite

— working with ACCESS to build an inventory of suitable video materials

— working with architect, contractor and project manager on plans for new facility in Barrhead

— providing assistance to staff planning to relocate to Barrhead and to staff seeking alternate employment

— initiating study of school administrative systems with a view to computerization

— working with Alberta Safety Council in the Rural Safety Essay competition

SCHOOL BOOK BRANCH

Report of the Director

Major responsibility of the director is to provide an economical, non-profit source of prescribed, recommended and support educational materials to school systems and the public of Alberta.

Major activities during 1981-82 included:

— making net sales of $15 194 356, an increase of $2 084 096 or 15.9 per cent over the last fiscal year. A breakdown of sales indicates $11 364 131 for textbooks, $3 092 762 from NAIT and SAIT bookstores, $379 774 for special orders and $131 961 for test materials.

— making sales of $8.2 million to school systems operating textbook rental plans. The amount of government subsidy to administer the rental plan was $2 037 719.

— purchasing 1 000 Bell and Howell EduMod microcomputers for resale to schools

— completing internal branch reorganization resulting in a move into operations and support services divisions

— completing second phase of four-phase installation program to computerize branch operations

— assisting in the establishment of criteria for republication of Alberta Heritage Learning Resources Project materials

— implementing new fiscal year transportation contract for 900 tonnes of school books in eastern traffic

— participating in a needs analysis and design for new branch facility

STATISTICAL APPENDIX

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TABLE A

ENROLMENT IN ACADEMIC SUBJECTS (HIGH SCHOOL GRADES) 1981-82

Subject	No. of Schools	Male	Female	Total
Accounting 10	278	6 441	9 448	15 889
Accounting 20	246	3 273	5 635	8 908
Accounting 30	179	1 176	2 182	3 358
Agriculture 10	17	260	44	304
Agriculture 20	1	18		18
Agriculture 30	2	27	1	28
Applied Sociology 30	57	740	1 205	1 945
Art 10	203	3 916	3 990	7 906
Art 20	171	1 338	1 700	3 038
Art 21	38	136	298	434
Art 30	142	645	1 058	1 703
Art 31	34	97	176	273
Aspects of Living 15	3	7	3	10
Biology 10	303	10 132	12 368	22 500
Biology 15 I B	2	28	26	54
Biology 20	288	6 946	9 465	16 411
Biology 25 I B	1	6	8	14
Biology 30	285	5 481	8 377	13 858
Bus Procedures 20	88	169	1 532	1 701
Business Foundns 10	130	1 914	2 366	4 280
Business Foundns 30	41	315	396	711
Business Machines 22	18	139	422	561
Business Machines 30	47	188	707	895
Canadian History 20	27	328	224	552
Chemistry 10	304	11 703	11 616	23 319
Chemistry 20	292	8 875	8 895	17 770
Chemistry 30	273	7 236	6 746	13 982
Chemistry 30X	1	8	3	11
Chemistry 35 I B	1	21	19	40
Clothing & Textls 10	163	28	2 671	2 699
Clothing & Textls 20	132	8	1 141	1 149
Clothing & Textls 30	91	2	507	509
Communications 21A	83	966	1 317	2 283
Communications 21B	61	515	651	1 166
Comparative Gov t 20	7	122	121	243
Computing Science 30	50	692	439	1 131
Cont Western Phil 20	3	60	59	119
Cree 15	4	22	26	48
Cree 25	2	8	12	20
Cree 35	1	3	3	6
Cult & Phy Anthro 30	29	282	277	559
Cultural Studies 15	1	71	77	148
Cultrual Studies 25	1	13	15	28
Data Processing 20	57	1 177	1 169	2 346
Dramatics 10	144	1 659	2 516	4 175
Dramatics 20	112	609	1 026	1 635
Dramatics 30	91	352	551	903
Driver Education 10	129	3 540	3 012	6 552
EC for Consumers 20	50	719	580	1 299
English 10	309	10 404	12 230	22 634
English 13	258	7 219	4 555	11 774
English 20	295	8 580	10 412	18 992
English 23	261	7 020	4 944	11 964
English 30	302	9 849	11 428	21 277
English 33	259	6 222	5 129	11 351
English 35 I B	1	8	7	15
Exper Psych 30	31	295	591	886
Food Science 10	198	2 959	4 774	7 733
Food Science 20	157	816	2 019	2 835
Food Science 30	112	257	848	1 105
French 10	223	2 410	4 079	6 489
French 11	76	1 055	2 059	3 114
French 20	203	1 478	2 956	4 434
French 21	59	492	892	1 384
French 25	1	1	8	9
French 30	205	1 324	3 251	4 575
French 31	59	271	598	869
General Business 15	10	34	95	129
General Psych 20	168	3 065	4 513	7 578
General Sociol 20	176	2 537	3 048	5 585
German 10	52	537	706	1 243
German 20	45	256	433	689
German 30	41	182	310	492
German 31	6	6	12	18
Health & PD 10	32	316	669	985
Hebrew 15	1	7	5	12
Hebrew 25	1	8	1	9
Hebrew 35	1	3	5	8
Int Politics 30	17	250	176	426
Intro to Mod Lang 15	1	4	3	7
Italian 15	3	52	65	117
Italian 25	4	23	46	69
Italian 35	3	14	32	46
Langue et Lit 10	12	115	160	275
Langue et Lit 20	9	102	114	216
Langue et Lit 30	8	50	115	165
Latin 10	6	56	71	127
Latin 20	6	25	40	65

Subject	No. of Schools	Male	Female	Total
Latin 30	5	7	15	22
Law 20	225	3 997	4 076	8 073
Law 30	117	1 294	1 271	2 565
Literature 21A	54	449	634	1 083
Literature 21B	25	208	284	492
Local & Can Geog 20	96	1 705	1 013	2 718
Macro-Economics 30	57	547	477	1 024
Marketing 20	67	644	682	1 326
Marketing 30	17	119	88	207
Mathematics 10	311	9 288	9 640	18 928
Mathematics 13	204	6 080	4 943	11 023
Mathematics 15	269	3 982	3 669	7 651
Mathematics 20	303	7 792	7 645	15 437
Mathematics 23	195	4 988	4 234	9 222
Mathematics 25	201	1 616	1 551	3 167
Mathematics 30	297	9 335	8 627	17 962
Mathematics 31	170	3 357	1 562	4 919
Mathematics 33	178	4 018	3 254	7 272
Micro Economics 30	55	529	403	932
Modern Living 10	47	172	754	926
Modern Living 20	44	149	644	793
Modern Living 30	39	194	598	792
Music 10	62	210	669	879
Music 11	152	1 333	1 445	2 778
Music 12	23	237	209	446
Music 15	2	28	37	65
Music 20	46	114	301	415
Music 21	141	753	829	1 582
Music 30	36	62	211	273
Music 31	118	462	554	1 016
Occupations 10	78	1 199	1 074	2 273
Office Procedures 30	104	25	1 380	1 405
Origins West Phil 20	3	12	6	18
Personal Psych 20	128	2 311	3 764	6 075
Persp for Living 15	15	179	361	540
Phil of Man 30	9	82	115	197
Physical Ed 10	313	15 632	15 155	30 787
Physical Ed 20	295	8 249	5 346	13 595
Physical Ed 30	244	4 139	2 665	6 804
Physics 10	274	8 755	4 863	13 618
Physics 20	260	6 749	3 183	9 932
Physics 22	8	121	6	127
Physics 25 I B	1	7	2	9
Physics 30	242	5 810	2 187	7 997
Physics 30X	1		1	1
Physics 32	6	93	11	104
Physics 35 I B	1	8	5	13
Pol Thinking 20	5	90	82	172
Practical Arts 15A	2	132	84	216
Reading 10	128	1 508	1 355	2 863
Recordkeeping 10	78	815	1 207	2 022
Rel Meanings 20	9	118	169	287
Religious Ethics 20	10	115	120	235
Religious Studies 15	48	2 714	2 699	5 413
Religious Studies 25	42	2 119	2 050	4 169
Religious Studies 35	37	1 016	1 104	2 120
Science 11	242	4 764	3 966	8 730
Science 21	1	15	10	25
Science 35	1	9	7	16
Shorthand 20	77	12	1 219	1 231
Shorthand 30	52	3	440	443
Shorthand 31	44	8	472	480
Soc Institutions 20	56	856	843	1 699
Social Studies 10	318	16 565	16 260	32 825
Social Studies 20	295	10 710	10 654	21 364
Social Studies 30	300	6 924	8 197	15 121
Spanish 10	2	12	23	35
Spanish 14	3	11	30	41
Spanish 20	2	5	7	12
Spanish 24	2	6	9	15
Spanish 30	1	2	7	9
Spanish 34	2	1	5	6
Special Projects 10	231	1 952	2 297	4 249
Special Projects 20	239	1 424	2 042	3 466
Special Projects 30	225	1 002	1 511	2 513
Surveying Tech 35	1	10	5	15
Typewriting 10	307	7 949	14 910	22 859
Typewriting 20	288	888	7 476	8 364
Typewriting 30	263	158	4 173	4 331
Ukrainian 10	17	115	145	260
Ukrainian 20	15	72	75	147
Ukrainian 30	10	35	56	91
Ukrainian 31	1		1	1
Western Can Hist 20	51	604	340	944
World Geography 30	58	997	633	1 630
World History 30	16	258	166	424
World Religions 30	19	212	231	443

TABLE B

ENROLMENT IN VOCATIONAL SUBJECTS (HIGH SCHOOL GRADES) 1981-82

Subject	No. of Schools	Male	Female	Total
Ad Business Prac 35A	14	8	257	265
Ad Business Prac 35B	7	3	78	81
Aircraft Maint 22	1	20		20
Aircraft Maint 22B	1	17	1	18
Aircraft Maint 22C	1	17	1	18
Aircraft Maint 32	1	8		8
Aircraft Maint 32B	1	8		8
Aircraft Maint 32C	1	8		8
Auto Body 12	12	281	6	287
Auto Body 22	11	177		177
Auto Body 22B	10	159		159
Auto Body 22C	7	80		80
Auto Body 32	9	83	2	85
Auto Body 32B	9	86	2	88
Auto Body 32C	10	69	2	71
Auto Parts Merchg 15	1	41	1	42
Auto Parts Merchg 25	1	6	1	7
Automotive Services	1	33		33
Automotives 15	6	93	8	101
Automotives 22	48	1 351	28	1 379
Automotives 22B	44	1 333	23	1 356
Automotives 22C	39	796	10	806
Automotives 25	3	26		26
Automotives 32	39	719	6	725
Automotives 32B	39	683	6	689
Automotives 32C	32	483	5	488
Beauty Culture 12	37	9	1 404	1 413
Beauty Culture 16	1	1	22	23
Beauty Culture 22	35	6	832	838
Beauty Culture 22B	37	6	592	598
Beauty Culture 22C	37	4	512	516
Beauty Culture 32	33	4	430	434
Beauty Culture 32B	33	3	379	382
Beauty Culture 32C	33	3	363	366
Beauty Culture 32D	30	1	292	293
Build Construct 12	45	1 786	25	1 811
Build Construct 15	6	65		65
Build Construct 22	39	630	6	636
Build Construct 22B	34	500	1	501
Build Construct 22C	35	452	2	454
Build Construct 25	3	28		28
Build Construct 32	35	437	4	441
Build Construct 32B	36	453	1	454
Build Construct 32C	28	240	1	241
Build Maintenance 12	5	103		103
Build Maintenance 22	1	11		11
Build Maintenance 32	1	9		9
Building Construct 10	1	21		21
Building Sub-Trades	1	23		23
Carpentry 15	3	53		53
Carpentry 25	1	10		10
Commercial Art 15	4	19	19	38
Commercial Art 22	12	93	100	193
Commercial Art 22B	12	80	91	171
Commercial Art 22C	7	33	47	80
Commercial Art 25	3	14	12	26
Commercial Art 32	11	61	87	148
Commercial Art 32B	11	48	74	122
Commercial Art 32C	8	30	49	79
Commercial Art 35	1	5	2	7
Computer Hardware 25	1	11	8	19
Computer Software 25	1	11	8	19
Drafting 10	54	959	252	1 211
Drafting 12	47	1 999	514	2 513
Drafting 20	26	241	64	305
Drafting 22	31	401	54	455
Drafting 22B	38	754	148	902
Drafting 22C	18	106	11	117
Drafting 25	1	8	2	10
Drafting 32	23	168	28	196
Drafting 32B	33	397	85	482
Drafting 32C	11	78	21	99
Drafting 34	2	35	5	40
Drafting 35	1	7	2	9
Dry Cleaning 12	1	22	25	47
Dry Cleaning 22	1	3	5	8
Elect Electronics 12	39	1 487	35	1 522
Electric Elect 22	32	470	8	478
Electricity 22B	12	139	1	140
Electricity 22C	8	82		82
Electricity 32	12	94	1	95
Electricity 32B	11	97	1	98
Electricity 32C	11	72	1	73
Electronics 22B	19	239	6	245
Electronics 22C	14	122	2	124
Electronics 32	21	137	1	138
Electronics 32B	22	169	1	170
Electronics 32C	7	40	1	41
Fabrics & Dress 10	2		2	2
Fashion & Furn 12	5		57	57
Fashion & Furn 22A	3		16	16
Fashion & Furn 22B	3		18	18
Fashion & Furn 22C	2		8	8
Fashion & Furn 32A	2		4	4
Fashion & Furn 32B	1		2	2
Food Preparation 12	22	375	287	662
Food Preparation 16	1	11	6	17
Food Preparation 22	16	108	88	196
Food Preparation 22B	15	93	73	166
Food Preparation 22C	14	73	48	121
Food Preparation 32	12	62	34	96
Food Preparation 32B	11	58	24	82
Food Preparation 32C	9	36	17	53
Food Preparation 32D	6	23	13	36
Forestry 12	4	47	14	61
Graphic Arts 22	8	70	30	100
Graphic Arts 22B	9	88	49	137
Graphic Arts 22C	4	25	5	30
Graphic Arts 32	8	56	27	83
Graphic Arts 32B	8	58	23	81
Graphic Arts 32C	5	24	15	39
Health Services 12	14	46	386	432
Health Services 22	9	7	147	154
Health Services 32A	7	4	88	92
Health Services 32B	7	4	88	92
Home Management 16	1	27	16	43
Horticulture 12	10	91	63	154
Horticulture 16	1	2	3	5
Horticulture 22	7	25	15	40
Horticulture 22B	3	12	6	18
Horticulture 22C	2	2	3	5
Horticulture 32	3	11	6	17
Horticulture 32B	3	14	3	17
Horticulture 32C	2	7	3	10
Hvy Duty Equip Op 12	1	9	1	10
Hvy Duty Equip Op 22	1	8		8
Industrial Ed 10A	188	5 880	1 102	6 982
Industrial Ed 10B	86	1 430	262	1 692
Industrial Ed 20A	167	3 086	360	3 446
Industrial Ed 20B	66	752	63	815
Industrial Ed 30A	122	1 451	104	1 555
Industrial Ed 30B	44	255	17	272
Machine Shop 12	17	546	7	553
Machine Shop 22	18	189		189
Machine Shop 22B	17	160		160
Machine Shop 22C	15	96		96
Machine Shop 32	16	98		98
Machine Shop 32B	13	90		90
Machine Shop 32C	13	62		62
Mechanics 12	61	3 679	198	3 877
Music 25	1	6	4	10
Music 35	1	1	3	4
Performing Arts 12	9	111	124	235
Performing Arts 22	5	21	28	49
Performing Arts 22B	3	7	11	18
Performing Arts 22C	2	5	7	12
Performing Arts 32	4	8	22	30
Performing Arts 32B	4	6	17	23
Performing Arts 32C	2	6	11	17
Photography 15	5	50	50	100
Photography 25	1	7	6	13
Piping 12	6	153	3	156
Piping 22A	4	51		51
Piping 22B	4	51		51
Piping 22C	4	52		52
Piping 32A	4	30		30
Piping 32B	3	29		29
Piping 32C	3	29		29
Practical Arts 15B	1	62	14	76
Prod Science 30	8	69	14	83
Related Mech 22A	6	45	1	46
Related Mech 22B	5	30		30
Related Mech 22C	4	22		22
Related Mech 32A	3	21		21
Related Mech 32B	3	21		21
Related Mech 32C	2	8		8
Service St Op & Mg 15	2	50		50
Service St Op & Mg 25	1	21		21
Sewing & Design 15	1		17	17
Sewing & Design 25	1		6	6
Sewing & Design 35	1		5	5
Sewing 16	1	1	23	24
Sheet Metal 12	5	148	1	149
Sheet Metal 22	3	17		17

TABLE B (Continued)

Subject	No. of Schools	Male	Female	Total
Sheet Metal 22B	2	9		9
Sheet Metal 22C	2	9		9
Sheet Metal 32	2	7		7
Sheet Metal 32B	2	8		8
Sheet Metal 32C	1	4		4
TV Crafts 22	3	35	15	50
TV Crafts 22B	2	18	6	24
TV Crafts 22C	2	17	5	22
TV Crafts 32	3	24	8	32
TV Crafts 32B	2	13	4	17
TV Crafts 32C	2	13	4	17
Visual Comm 12	31	881	538	1 419
Welding 12	24	860	8	868
Welding 15	3	64	1	65
Welding 22	26	444		444
Welding 22B	24	374		374
Welding 22C	21	260	1	261
Welding 25	2	20		20
Welding 32	19	223		223
Welding 32B	16	186		186
Welding 32C	16	177		177
Work Experience 15	2	2	1	3
Work Experience 25	237	2 288	2 946	5 234
Work Experience 35	226	1 758	2 585	4 343

TABLE C

GENERAL STATISTICS RELATING TO SCHOOL OPERATIONS

Prepared Under the direction of W.R. Duke,
Director of Finance, Statistics and Legislation.

I

ORGANIZATION OF SCHOOLS – GENERAL

September 1981 - June 1982

No. of 1-Room Schools	103
No. of Multiple Room Schools:	
2-Room Schools	42
3-Room Schools	42
4-Room Schools	47
5-Room Schools	46
6-Room Schools	41
7-Room Schools	50
8-Room Schools	59
9-Room Schools	59
10-Room Schools	57
11-15 Rooms	306
16-20 Rooms	254
21-25 Rooms	173
26-30 Rooms	77
31 or more Rooms	111
Total Schools	1 467
Total Enrolment	419 822
No. of Classrooms:	
Elementary (Grades 1-6)	9 095
Junior High (Grades 7-9)	3 083
Senior High (Grades 10-12)	3 592
Elementary and Junior High	3 117
Junior High and Senior High	2 578
Elementary, Junior and Senior	574
Special Education	653

TABLE C (Continued)

II
OPERATION OF SCHOOL DISTRICTS, DIVISIONS AND COUNTIES

Year	No. of School Districts in Existence	No. of Schools and School Systems in Operation	No. of Rooms in Operation	Percentage of School Districts With Operating Schools	No. of School Divisions and Counties	No. of School Districts in Divisions and Counties	No. of School Districts not in Divisions and Counties
1935-36	3 734	3 492	5 873	90.49	11	754	2 980
1936-37	3 926	3 542	5 935	90.22	22	1 491	2 435
1937-38	3 978	3 591	6 034	90.27	44	3 087	891
1938-39	3 992	3 592	6 082	90.27	46	3 260	732
1939-40	4 008	3 596	6 180	89.55	48	3 346	662
1940-41	4 005	3 639	6 276	90.86	50	3 448	557
1941-42	4 001	3 625	6 327	90.60	50	3 489	512
1942-43	4 008	3 277	5 988	81.76	49	3 515	493
1943-44	4 012	2 852	5 603	71.03	52	3 558	454
1944-45	4 022	2 595	5 419	64.52	54	3 615	407
1945-46	4 034	2 722	5 716	70.57	55	3 639	395
1946-47	4 041	2 659	5 828	67.45	57	3 701	340
1947-48	4 046	2 550	5 811	63.02	57	3 734	312
1948-49	3 950	2 459	5 915	62.25	57	3 754	196
1949-50	3 965	2 302	6 050	58.08	57	3 776	189
1950-51	3 979	2 136	6 232	53.68	58	3 799	180
1951-52	3 990	2 137	6 392	48.80	58	3 811	179
1952-53	4 008	2 036	6 552	44.56	58	3 827	181
1953-54	4 029	1 836	6 946	39.84	59	3 829	200
1954-55	4 049	1 714	7 368	35.71	59	3 871	178
1955-56	4 080	1 558	7 801	31.20	59	3 918	162
1956-57	4 100	1 420	8 267	27.10	59	3 934	166
1957-58	4 112	1 318	8 729	23.76	59	3 938	174
1958-59	4 132	1 253	9 407	21.39	59	3 944	186
1959-60	4 159	1 400	10 066	19.90	58	3 955	204
1960-61	4 174	1 346	10 741	17.27	59	3 995	179
1961-62	4 203	1 416	11 285	17.49	59	4 023	180
1962-63	4 217	1 377	11 801	16.95	59	4 036	181
1963-64	4 227	1 350	12 446	16.44	59	4 043	184
1964-65	4 234	1 340	12 996	15.82	59	4 057	177
1965-66	4 239	1 376	13 601	15.31	59	4 065	174
1966-67	4 261	1 385	14 232	15.04	60	4 091	170
1967-68	4 268	1 388	14 889	14.67	60	4 099	169
1968-69	4 270	1 400	15 516	14.43	60	4 108	162
1969-70	4 267	1 366	16 250	14.08	60	4 116	151
1970-71	4 273	1 382	16 587	13.88	60	4 124	149
1971-72	4 290	1 376	16 786	13.75	60	4 143	147
1972-73	4 309	1 394	16 587	13.62	60	4 163	146
1973-74	4 316	1 273	16 450	13.46	60	4 169	147
1974-75	4 326	1 300	16 900	13.48	60	4 174	152
1975-76	4 340	1 341	17 478	13.53	60	4 191	149
1976-77	4 372	1 361	18 190	13.11	60	4 222	150
1977-78	4 389	1 388	18 725	13.21	60	4 256	133
1978-79	4 399	1 405	19 307	13.25	60	4 262	137
1979-80	4 405	1 423	19 754	13.94	60	4 270	135
1980-81	4 362	1 421	19 791	13.13	60	4 237	125
1981-82	4 361	1 467	22 692	11.12	60	4 227	134

TABLE C
III
SCHOOL DISTRICTS

	1980-81	1981-82
Number of School Districts established during the year	49	26
Number of School Districts dissolved during the year	92	27
Number of School Districts in the Province including Units in Consolidated School Districts	4 362	4 361
Number of Regional School Districts in the Province	1	1
Number of Consolidated School Districts in the Province	3	3
Number of School Districts in Consolidated School Districts	11	10
Number of School Divisions and Counties in Existence	60	60

ESTABLISHED DURING YEAR JULY 1, 1981 TO JUNE 30, 1982

Name of Districts	Number	Date of Establishment
Edson	RCSSD 153	Sept. 1, 1981
Bingo Lake	S.D. 5503	Oct. 31, 1981
Sand Lake	S.D. 5504	Oct. 31, 1981
Wellington	RCSSD 154	Nov. 1, 1981
Amber River	S.D. 5505	Dec. 31, 1981
Golden Hawk	S.D. 5506	Dec. 31, 1981
Sousa Creek	S.D. 5507	Dec. 31, 1981
Hay River	S.D. 5508	Dec. 31, 1981
Basset Basin	S.D. 5509	Dec. 31, 1981
Steephill Creek	S.D. 5510	Dec. 31, 1981
Bede Creek	S.D. 5511	Dec. 31, 1981
Moose Range	S.D. 5512	Dec. 31, 1981
Raven Ridge	S.D. 5513	Dec. 31, 1981
Woodchuck	S.D. 5514	Dec. 31, 1981
Snowy Owl	S.D. 5515	Dec. 31, 1981
Beaver Glen	S.D. 5516	Dec. 31, 1981
Hutch Lake	S.D. 5517	Dec. 31, 1981
Hinton	RCSSD 155	Mar. 5, 1982
East Shaftesbury	RCSSD 156	Apr. 23, 1982
Battle River Prairie	RCSSD 157	Apr. 23, 1982
Soldar Creek	RCSSD 158	Apr. 23, 1982
Jim Creek	RCSSD 159	Apr. 23, 1982
Byng	RCSSD 161	Apr. 23, 1982
Stewart	RCSSD 162	Apr. 23, 1982
Strong Creek	RCSSD 163	Apr. 23, 1982
East Soldar Creek	RCSSD 160	Apr. 28, 1982

DISSOLVED DURING YEAR JULY 1, 1981 TO JUNE 30, 1982

Name of District	Number	Date Dissolved
St. Rita's	RCSSD 27	Aug. 31, 1981
Eden Vale	S.D. 1750	Sept. 15, 1981
Claysmore	S.D. 2425	Sept. 15, 1981
Fidelity	S.D. 2709	Sept. 15, 1981
Eltham	S.D. 3251	Sept. 15, 1981
Indian Lake	S.D. 4095	Sept. 15, 1981
Bird Hill	S.D. 4275	Oct. 1, 1981
Ellerslie	S.D. 355	Oct. 1, 1981
Rabbit Hill	S.D. 369	Oct. 1, 1981
Oliver	S.D. 622	Oct. 1, 1981
Huron	S.D. 525	Oct. 1, 1981
Woodbend	S.D. 1804	Oct. 1, 1981
Irvington	S.D. 3490	Oct. 1, 1981
Winterburn	S.D. 4680	Oct. 1, 1981
St. Leon	C.P. 4	Oct. 1, 1981
Horse Hill	S.D. 266	Oct. 1, 1981
Patricia	S.D. 749	Oct. 1, 1981
Wellington	S.D. 3636	Dec. 21, 1981
Wellington	RCSSD 154	Dec. 21, 1981
Whitemud	S.D. 293	Dec. 31, 1981
Otoskwan	S.D. 482	Dec. 31, 1981
Sandy Lake	S.D. 645	Dec. 31, 1981
Lonira	S.D. 3057	May 11, 1982
Westward	S.D. 4852	May 11, 1982
Blueberry Hill	S.D. 5321	May 11, 1982
Peekaboo Hill	S.D. 5322	May 11, 1982
Groat Creek	S.D. 5324	May 11, 1982

TABLE C (Continued)

IV
OPERATION OF SCHOOLS BY SCHOOL DIVISION, COUNTIES, AND INDEPENDENT DISTRICTS 1981-82

Unit	No.	Enrolment by Grade (Sept. 30/81) ECS	1 - 6	7 - 9	10 - 12	Total (1 - 12)	Total Rooms (June 30/82)
Berry Creek S. Division	1		82	37	21	140	13
Cardston	2	198	1 511	677	514	2 702	152
Medicine Hat	4		448	252	69	769	59
Taber	6	199	1 129	605	541	2 275	160
Acadia	8		281	156	199	636	52
Rangeland	9	50	434	231	210	875	67
Peace River	10		1 374	690	695	2 759	157
Yellowhead	12	463	2 811	1 388	1 166	5 365	260
Rocky Mountain	15		1 467	810	654	2 931	140
Neutral Hills	16		288	132	135	555	43
Sturgeon	24	389	2 391	1 110	1 036	4 537	197
Willow Creek	28	193	1 549	730	687	2 966	186
Pincher Creek	29		594	317	309	1 220	80
Starland	30		297	139	104	540	35
Wainwright	32	141	791	403	395	1 589	103
Provost	33		354	207	206	767	52
Westlock	37		1 063	630	547	2 240	129
Foothills	38		2 473	1 190	821	4 484	225
Rocky View	41		3 912	1 796	1 492	7 200	328
Spirit River	47	93	730	384	385	1 499	86
High Prairie	48	246	1 770	828	885	3 483	211
Fairview	50	143	840	342	349	1 531	81
Lac La Biche	51	146	1 117	588	459	2 164	114
Fort Vermilion	52	132	1 689	625	280	2 594	143
East Smoky	54	169	989	475	381	1 845	101
Three Hills	60		801	397	370	1 568	111
Northland	61	69	1 839	504	60	2 403	144
Drumheller Valley	62	86	546	306	565	1 417	84
Crowsnest Pass	63	114	761	349	332	1 442	80
Mount Rundle	64		303	149	189	641	40
Grande Prairie County	1		1 808	838	600	3 246	172
Vulcan	2		629	317	251	1 197	102
Ponoka	3		1 337	717	869	2 923	181
Newell	4	27	888	431	266	1 585	95
Warner	5		920	432	372	1 724	108
Stettler	6		557	288	8	853	64
Thorhild	7	47	386	220	233	839	56
Forty Mile	8		544	263	233	1 040	85
Beaver	9	150	943	471	448	1 862	112
Wetaskiwin	10		1 227	613	281	2 121	125
Barrhead	11	168	1 060	621	611	2 292	129
Athabasca	12		956	564	494	2 014	115
Smoky Lake	13		451	299	252	1 002	59
Lacombe	14		1 763	821	890	3 474	196
Wheatland	16		1 209	594	435	2 238	125
Mountain View	17		2 166	1 100	932	4 198	208

Unit	No.	Enrolment by Grade (Sept. 30/81) ECS	1 - 6	7 - 9	10 - 12	Total (1 - 12)	Total Rooms (June 30/82)
St. Albert District	3	305	1 565	674	561	2 800	121
Edmonton	7	5 079	29 056	14 609	17 034	60 699	3 669
Calgary	19	5 054	39 298	20 208	19 306	78 812	3 970
Lethbridge	51	60	3 483	1 848	2 080	7 411	389
Medicine Hat	76		2 914	1 374	1 424	5 712	302
Banff	102	31	194	84	111	389	29
Red Deer	104	243	3 385	1 527	1 578	6 490	360
Morley	172	Not Operating					
Wetaskiwin	264	123	821	394	690	1 905	105
Stirling	647	31	138	51	41	230	11
Lake Louise	1063	Not Operating					
Camrose	1315	182	802	445	648	1 895	84
Stettler	1475	81	469	287	522	1 278	81
Exshaw	1699	7	133	36		169	10
Legal	1738	38	246	92	72	410	21
Rosenheim	1892	Not Operating					
Western Ridge	2083	Not Operating					
Brooks	2092	224	1 176	498	504	2 178	101
Hokenheim	2094	Not Operating					
St. Paul	2228		576	300	11	887	56
Redcliff	2283		497	212		709	34
Grande Prairie	2357	342	1 759	787	944	3 490	179
Fort McMurray	2833	406	2 644	1 221	1 205	5 070	226
Jasper	3063	30	213	108	162	483	39
Portsmouth	3705	Not Operating					
Waterton Park	4233		17	3		20	2
Grovedale	4910		114			114	5
Devon	4972	98	644	266	215	1 125	50
Ralston	4981		121	53		174	13
Canadian Forces Base	4986		554	244		798	56
Mynarski Park	5012	15	104	45		149	14
Medley	5029		621	251		872	58
St. Isidore	5054	Not Operating					
Keystone Valley	5098	Not Operating					
Swan Hills	5109	52	305	126		431	23
Grande Cache	5258	117	700	317	199	1 216	58
Lakeland	5460	211	1 210	641	1 098	2 949	178
Calgary R.C.S.S.D.	1	1 754	11 781	5 696	6 076	23 553	1 082
Edmonton	7	1 791	12 356	6 565	7 164	26 085	1 378
Lethbridge	9		1 133	496	480	2 109	104
Wetaskiwin	15	30	190	72		262	12
Vegreville	16	36	189	91		280	15
Red Deer	17	86	779	349	457	1 585	74
Pincher Creek	18		228	92	92	412	23
Medicine Hat	21		901	499	529	1 929	87
Theresetta	23		47	29	40	116	11

Enrolment by Grade (Sept. 30/81)

Unit	No.	ECS	1 - 6	7 - 9	10 - 12	Total (1 - 12)	Total Rooms (June 30/82)
Paintearth	18		497	241	215	953	64
St. Paul	19	106	791	531	356	1 678	101
Strathcona	20	915	6 292	3 194	2 996	12 482	652
Two Hills	21	55	437	277	273	987	82
Camrose	22		1 019	549	388	1 956	130
Red Deer	23		2 546	1 351	980	4 877	257
Vermilion River	24		1 089	531	481	2 101	125
Leduc	25	544	3 505	1 592	1 213	6 310	302
Lethbridge	26		1 391	606	811	2 808	167
Minburn	27	114	807	452	572	1 831	124
Lac Ste. Anne	28		1 790	885	752	3 427	185
Flagstaff	29		911	504	533	1 948	137
Lamont	30		907	454	420	1 781	107
Parkland	31	68	5 406	2 504	2 182	10 092	483
Sexsmith R.C.S.S.D.	51		69	29		98	5
Taber	54	40	254	146	140	540	29
High Prairie	56	37	319	176	1	496	22
Camrose	60		307	158		465	21
Provost	65		89	58	75	222	13
Beaverlodge	68		79	31		110	6
Hayter	70	Not Operating					
Luxemburg	71	Not Operating					
Coaldale	73	27	144	114		258	11
Picture Butte	79	31	108	44		152	8
Bow Island	82	11	61	41	64	166	12
Burdett	83	Not Operating					
Valleyview	84	8	158	75	1	234	21
Strand	86	Not Operating					
Grimshaw	88		138	64		202	14
Berwyn	89	Not Operating					
Whitecourt	94		302	164	67	533	25
Ponoka	95	12	126	48		174	11
Nampa	96		36	11		47	3
Vermilion	97	30	149	74	88	311	18
Raymond	100	Not Operating					
Gartley	102	Not Operating					

Enrolment by Grade (Sept. 30/81)

Unit	No.	ECS	1 - 6	7 - 9	10 - 12	Total (1 - 12)	Total Rooms (June 30/82)
Drumheller	25	32	142	97		239	13
Fort Vermilion	26	12	81	42		123	8
Grande Prairie	28	136	755	334	269	1 358	62
McLennan	30	20	103	53	3	159	13
Wainwright	31	32	167	81		248	13
Fort McMurray	32	286	1 666	622	4	2 292	99
St. Thomas More	35		174	89	102	365	19
Spirit River	36		64	33		97	5
Manning	37		121	53		174	9
Mazenod	42	Not Operating					
Peace River	43	50	293	172	183	648	35
Crossroads	46	Not Operating					
Killam	49		25	17		42	6
Assumption	50		42	27		69	5
White Rose R.C.S.S.D.	102	Not Operating					
Morning Glory	103	Not Operating					
Fort Saskatchewan	104	91	490	176	117	783	39
Sherwood Park	105	202	1 388	636	448	2 472	113
Rosedale	108	Not Operating					
Westlock	110		233	100	96	429	14
Drayton Valley	111		240	104		344	20
Tomahawk	120	Not Operating					
Aubindale	122	Not Operating					
Spruce Grove	128	41	295	70		365	15
Rocky Mountain House	131	23	143	28		171	7
Leduc	132	47	260	36		296	12
Saskatchewan	144	Not Operating					
Lakeland	150	120	824	450	54	1 328	66
Glen Avon P.S.	5		344	149		493	32
St. Albert	6	338	2 553	1 251	1 095	4 899	221
Smithreade	7	Not Operating					
Thibault C.P.	35		687	248	218	1 153	49
Barons Consolidated	8		55	16		71	5
Lousanna	38		30	18		48	3
Falher	69	39	212	83	71	366	29
St. Paul Regional	1	128			444	444	50

Total						
Divisions	2 831	34 634	16 447	14 056	65 137	3 633
Counties	2 194	44 232	22 260	19 347	85 839	4 848
Districts	12 729	93 759	46 701	48 405	188 865	10 244
R.C.S.S.D. P.S. C.P.	5 323	41 033	19 990	17 863	78 886	3 880
Consolidated	39	297	117	71	485	37
Regional	128			444	444	50
School for the Deaf		59	37	70	166	—
GRAND TOTAL	23 244	214 014	105 552	100 256	419 822	22 692

TABLE C

V

CLASSIFICATION OF SCHOOLS BY NUMBER OF CLASSROOMS

Number of Classrooms in School or School Systems	Number of Schools 1979-80	1980-81	1981-82	Two-Year Increase in Schools	Two-Year Decrease in Schools
1	101	109	103	2	
2	41	34	42	1	
3	61	61	42		19
4	65	65	47		18
5	52	55	46		6
6	66	63	41		25
7	48	69	50	2	
8	72	59	59		13
9	66	76	59		7
10	60	60	57		3
11-15	292	313	306	14	
16-20	226	207	254	28	
21-25	123	112	173	50	
26-30	66	58	77	11	
31 or more	84	80	111	27	
				(135)	(91)
TOTAL	1 423	1 421	1 467	44	

During the same two year period the total number of schools increased by 44.

TABLE C (Continued)

VI

DISTRIBUTION OF PUPILS BY AGE, GRADE AND SEX AS AT SEPTEMBER 30, 1981

(Does Not Include Lloydminster)

	Sex	Less Than 5 yrs. 6 mos.	6 yrs. and not 5 yrs. 6 mos.	6 Years	7 Years	8 Years	9 Years	10 Years	11 Years	12 Years	13 Years	14 Years	15 Years	16 Years	17 Years	18 Years	19 Years	20 Years	Greater or Equal 21 yrs.	Total by Sex	Total by Grade	% of Enrolments	Median Age
Grade I	M	14	6 299	12 077	1 318	83	14	2	2											19 809			
	F	19	6 556	10 810	785	53	9	3	1	1										18 232	38 041	9 06	6 39
Grade II	M		22	5 172	10 866	1 821	138	12	4	1										18 036			
	F		21	5 658	10 195	1 081	100	8	6	1		1								17 071	35 107	8 36	7 29
Grade III	M			26	4 540	10 464	2 008	209	35	8	5	2								17 297			
	F			37	5 202	9 848	1 217	110	21	4	2									16 441	33 738	8 04	8 33
Grade IV	M				26	4 582	10 074	2 270	253	53	16	3	1							17 278			
	F	1			40	5 154	9 729	1 311	167	36	8	2								16 448	33 726	8 03	9 35
Grade V	M					21	4 648	10 452	2 303	302	51	13	2							17 792			
	F					74	5 261	9 761	1 434	179	30	5	3							16 747	34 539	8 23	10 35
Grade VI	M						66	4 969	10 107	2 286	349	50	12							17 839			
	F						76	5 745	9 801	1 385	171	38	6	1	1					17 224	35 063	8 35	11 33
Elem. Spec.	M	6	41	151	270	398	498	540	563											2 467			
	F	5	25	113	166	216	261	258	289											1 333	3 800	91	9 49
Grade VII	M							34	4 691	9 890	2 635	516	81	11	1					17 859			
	F							37	5 519	9 644	1 521	262	37	13	1					17 034	34 893	8 31	12 38
Grade VIII	M								78	4 503	9 440	2 663	522	49	6	1				17 262			
	F								73	5 571	9 198	1 580	250	39	3	1			1	16 716	33 978	8 09	13 37
Grade IX	M								2	53	4 515	9 140	2 516	419	70	4				16 719			
	F								1	54	5 461	9 468	1 568	248	32	6		1		16 839	33 558	7 99	14 37
Jr. High Spec.	M									538	721	768								2 027			
	F									285	377	434								1 096	3 123	74	13 62
Grade X	M									2	33	4 232	9 506	2 291	432	85	24	18	39	16 662			
	F										74	4 912	9 381	1 459	261	63	18	20	130	16 318	32 980	7 86	15 43
Grade XI	M											56	4 244	9 385	1 897	306	50	12	34	15 984			
	F											112	4 809	9 180	1 144	172	33	12	70	15 532	31 516	7 51	16 36
Grade XII	M												54	4 083	9 417	2 327	419	109	166	16 575			
	F											2	105	4 724	9 543	1 348	262	89	353	16 426	33 001	7 86	17 46
Sr. High Spec.	M												687	423	242	115	45	21	176	1 709			
	F												357	277	207	77	32	15	85	1 050	2 759	66	17 03
Totals	M	20	6 362	17 426	17 020	17 369	17 446	18 488	18 038	17 636	17 765	17 443	17 625	16 661	12 065	2 838	538	160	415	215 315			
by Sex	F	25	6 602	16 618	16 388	16 426	16 648	17 233	17 312	17 160	16 842	16 816	16 516	15 941	11 192	1 667	345	137	639	204 507	419 822	100 00	11 78
GRAND TOTAL		45	12 964	34 044	33 408	33 795	34 094	35 721	35 350	34 796	34 607	34 259	34 141	32 602	23 257	4 505	883	297	1 054				
% of Enrolment		01	3 09	8 11	7 96	8 05	8 12	8 51	8 42	8 29	8 24	8 16	8 13	7 77	5 54	1 07	21	07	25				

Includes Alberta School for the Deaf

Elementary Special	59
Junior High Special	37
Senior High Special	70
	166

INFORMATION FOR THIS REPORT WAS COMPILED BY: FINANCE, STATISTICS AND LEGISLATION

TABLE C (Continued)

VII

STUDENTS ABOVE, AT OR BELOW THE NORMAL AGE FOR THEIR GRADE

(Does Not Include Lloydminster)

ENROLMENT AS AT SEPTEMBER 30, 1981

	Age	Under Modal Age Number	Under Modal Age Percent	Modal Age Number	Modal Age Percent	Over Modal Age Number	Over Modal Age Percent	Total
ELEMENTARY								
Grade I	6 +	12 888	33.88	22 887	60.16	2 266	5.96	38 041
Grade II	7 +	10 873	30.97	21 061	59.99	3 173	9.04	35 107
Grade III	8 +	9 805	29.06	20 312	60.21	3 621	10.73	33 738
Grade IV	9 +	9 803	29.07	19 803	58.72	4 120	12.22	33 726
Grade V	10 +	10 004	28.96	20 213	58.52	4 322	12.51	34 539
Grade VI	11 +	10 856	30.96	19 908	56.78	4 299	12.26	35 063
Elem. Spec.	11 +	2 948	77.58	852	22.42	0	.00	3 800
Junior High School								
Grade VII	12 +	10 281	29.46	19 534	55.98	5 078	14.55	34 893
Grade VIII	13 +	10 225	30.09	18 638	54.85	5 115	15.05	33 978
Grade IX	14 +	10 086	30.06	18 608	55.45	4 864	14.49	33 558
Jr. High Spec.	14 +	1 921	61.51	1 202	38.49	0	.00	3 123
Senior High School								
Grade X	15 +	9 253	28.06	18 887	57.27	4 840	14.68	32 980
Grade XI	16 +	9 221	29.26	18 565	58.91	3 730	11.84	31 516
Grade XII	17 +	8 968	27.17	18 960	57.45	5 073	15.37	33 001
Sr. High Spec.	15 +	0	.00	1 044	37.84	1 715	62.16	2 759
TOTAL		127 132	30.28	240 474	57.27	52 216	12.43	419 822

INFORMATION FOR THIS REPORT WAS COMPILED BY FINANCE, STATISTICS AND LEGISLATION BRANCH

TABLE C (Continued)

VIII
PER PUPIL EXPENDITURE IN EDUCATION 1969-70, 1980-81, 1981-82

	1969-70	1980-81[a]	1981-82[a]
All Schools (Including Regional High Schools)	$726.37	$2 513.16	$3 083.97
School Divisions and Counties	782.67	2 616.87	3 127.47
Public Districts			
City Public	734.53	2 502.58	3 124.03
Town, Village and Rural Public	694.11	2 518.54	3 005.32
Separate Districts			
City Separate	662.04	2 337.93	2 931.97
Town, Village and Rural Separate			
Separate (City, Town, Village and Rural)	581.56	2 278.99	2 818.59
	654.40	2 328.41	2 913.08
Consolidated Schools			
	602.00	2 929.71	3 940.76
Regional Schools			
	—	3 284.76	4 112.06[b]

Footnotes:

(a) 1980 and 1981 enrolments do not include D.N.D. Schools, however, enrolments include Early Childhood Services at .5. The 1980 and 1981 per pupil expenditures were obtained by dividing into the 1980 and 1981 expenditures the enrolments as of September 30, 1980 and 1981 respectively.

(b) Includes only the St. Paul Regional High School District No. 1.

TABLE D

PROJECTS TENDERED

Jurisdiction	School Name	New	Add	Ren	Port	Core Schools	Description	Date Tender Approved	Gross M^2	Approx Cost $	Tender Pro-rated $	Approx Cost M^2 $	Cap
County of Vermilion River No. 24	Vermilion 8x8 Core School	•				8x8	10 CR - 1 SCI - 2 ANC - LIB - GYM - 2 RES ROOM	April 3 81	2 999 9	2 228 000	2 350 540	783 54	300
St. Albert RCPSD No. 3	Bertha Kennedy 4 Core Portables	•			•		4 Dry Core Portable Classrooms	April 3 81	399 94	204 197	215 428	538 65	100
Calgary RCSSD No. 1	St. Rupert (Rundle) 6x6 Core	•				6x6	4 CR - ECS - SCI - ANC - LIB - GYM - STG - ANC - LS	April 7 81	2 382 67	1 478 000	1 559 290	654 43	225
Foothills Div. No. 38	High River (Joe Clark) Core School	•				8x8	6 CR - SCI - 2 ANC - LIB - GYM - SAN - STN - LS	April 28 81	2 967 56	1 798 562	1 897 483	639 41	300
County of Parkland No. 31	Memorial Comp. H.S. Addn. - Modernization		•				Addn. of 2 CR - SCI - ANC - LIB - GYM - 3 STN - VED - HEC	April 30 81	4 893 80	4 531 643	4 780 883	976 93	285
County of Wheatland No. 16	Brentwood 4 Core Portables	•			•		4 Dry Core Port Classrooms	April 30 81	342 25	199 825	210 816	615 97	100
Calgary RCSSD No. 1	St. Jude (Woodbine) Core School	•				6x6	5 CR - SCI - ANC - LIB - GYM - SAN - LS	May 7 81	2 381 51	1 385 174	1 461 358	613 63	225
Ft. McMurray Dist. No. 2833	Greely Road Core	•				10x8	5 CR - 2 SCI - 3 ANC - LIB - GYM - SAN - HEC - IA - MAN SKILLS - 3 TEACHING AREAS	May 11 81	3 912 89	3 305 154	3 486 938	891 14	330
Fairview Div. No. 50	E.E. Oliver Fire Replacement - Addn.		•				Addn. of 4 CR	May 11 81	440 56	302 509	324 422	736 39	100
County of St. Paul No. 19	F.G. Miller Addn.		•				Addn. of 2 CR - TYPING - LS	May 12 81	572 19	1 169 390	1 233 706	875 32	100
	Elk Point E. Addn.		•				Addn. of 4 CR - ANC - LIB - SP. ED. - RENOV		837 24				125
Medicine Hat Dist. No. 76	Ross Glen 8 Core Portables	•			•		8 Dry Core Portables	May 22 81	780 31	415 824	438 695	562 21	200
Willow Creek Div. No. 28	A.B. Daley Core School	•				8x8	10 CR - ANC - LIB - GYM - STG - 2 ST. MUSIC - REMEDIAL RM	May 27 81	3 630 00	2 946 764	3 108 836	856 43	350
Peace River Div. No. 10	Bertha Kennedy 4 Core Portables	•			•		4 Dry Core Port. CR	June 3 81	495 82	269 950	284 798	574 40	100
Grande Cache Dist. No. 5258	Sheldon coates 6 Core Portables	•			•		6 Dry Core Port. CR	June 3 81	517 02	281 304	296 775	574 01	150
Calgary Dist. No. 19	Falconridge 8 Core Portables	•			•		8 Dry Core Portable	June 8 81	780 35	416 000	438 880	562 31	200
Edmonton RCS No. 7	St. Martha (4) Core Port. E. Seton (4) Core Ports - Conn. Corr.	•			•		2 sets of 4 dry Core CR	June 12 81	849 79	393 000	414 615	487 90	200
Rocky View Div. No. 41	16 dry Core Port.	•			•		16 dry Core Port. 4 - 8 2 - 2 plus cor.	June 15 81	1 420 7	770 020	812 371	571 81	400
County of Lacombe No. 14	Lacombe Elem. Addn.		•				Add 3 CR - GYM	June 15 81	1200 96	758 810	788 595	656 64	75
Edmonton Sch. District No. 7	Dunluce (8) Dan Knott (8) Bannerman (8)	•			•		24 dry Core Port. CR	July 3 81	2 549 89	1 154 300	1 217 786	477 58	600

TABLE D (Continued)

Jurisdiction	School Name	New	Add	Ren	Port	Core Schools	Description	Date Tender Approved	Gross M^2	Approx. Cost $	Tender Pro-rated $	Approx. Cost M^2 $	Cap.
City of Red Deer No. 23	Penhold Addn		•				3 CR Addn	June 22 81	345.68	221 330	233 471	675.40	75
Lakeland RCS No. 150	Notre Dame (6)	•			•		1 set 6 dry Core Ports		580.07				150
	Notre Dame Jr. High Core Port (3) (Bonnyville)						1 set 3 dry Core Ports	June 24 81	270.09	425 900	449 324	528.52	75
City of Lac Ste Anne No. 28	Onoway Add'n		•				Add'n of BAND RM + LS	July 3 81	690.00	805 800	850 119	new only 985.59	125
City of Mountain View No. 17	Old Elem. Add'n		•				Add'n of LIBRARY	July 3 81	399.31	498 155	525 544	1 316.13	0
Grande Prairie Dist. No. 2357	Alexander Forbes 4 Core Ports	•			•		4 dry Core Port CR	July 3 81	470.32	294 275	310 460	660.10	100
Wetaskiwin S.D. No. 264	Norwood 6x6 Core School	•				6x6	5 CR, SCI, 2 ANC, LIB, GYM, STG + HANDICAPPED CR + 2 SPEC. ED	July 3 81	2 369.83	1 433 900	1 512 764	638.34	225
East Smoky Div. No. 54	Hillside H.S. Addn + Modernization		•				Add'n of IA	July 3 81	149.78	386 075	407 309	1 231.77	20
Northland S.D. No. 61	Mistassiny Fire Replacement Add'n	•	•				12 CR, 3 SCI, 2 ANC, LIB, GYM, SAN, HEC, IA Add'n	July 3 81	4 695.60	4 230 000	4 462 650	950.39	510
Ft. McMurray RCS No. 32	Father Beauregard 4 Core Portables	•			•		4 dry Core Port CR	July 3 81	395.45	269 460	284 280	718.88	100
St. Albert PSSD No. 6	Lorne Akins JHS Add'n + Modernization		•				Add'n of IA + 2 STAT LS	July 3 81	736.59	1 007 608	1 063 027	913.23	70
City of Strathcona No. 20	Woodbridge Farms 6 Core Port (Wm Ferguson)	•			•		6 dry Core Port CR	July 3 81	590.00	309 484	326 506	553.40	150
City of Strathcona No. 20	James Mowat 6x6 Core Sch	•				6x6	6 CR, SCI, ANC, LIB, GYM, LS	July 13 81	2 378.26	2 257 590	2 773 598	1 001.47	225
City of Strathcona No. 20	James Mowat 6 Core Port	•			•		6 dry Port CR	July 13 81	592.20	388 153		691.49	150
Calgary RCS No. 1	John XXIII 10x8 Core Sch	•				10x8	3 CR, 3 SCI, ANC, LIB, GYM, HEC, IA	July 13 81	4 356.43	3 117 168	3 288 612	754.87	390
Edm. S.D. No. 7	Ganepy 6x6 Core Sch	•				6x6	6 CR, SCI, ANC, LIB, GYM, STG, LS	July 16 81	2 367.64	1 653 612	1 744 561	736.84	225
Calgary RCS No. 1	13 Core Ports, Group 1 (Temple Site)	•			•		13 dry Core Port CR	July 16 81	1 184.04	494 332	521 520	440.46	325
Calgary RCS No. 1	9 Core Ports, Group 2 Ranchlands	•			•		9 dry Core Port CR	July 16 81	819.72	345 435	364 433	444.58	225
Calgary RCS No. 1	8 Core Ports Group 3 (Beddington)	•			•		8 dry Core Port CR	July 16 81	728.64	306 175	323 014	443.31	200
Calgary RCS No. 1	8 Core Ports, Group 4 (Marlborough Park + Radisson Hts)	•			•		8 dry Core Port CR	July 16 81	722.64	300 841	317 387	439.20	200
Calgary RCS No. 1	6 Core Ports, Group 5 (Midnapore Area A)	•			•		6 dry Core Port CR	July 16 81	540.48	224 386	236 727	437.99	150
Calgary RCS No. 1	8 Core Ports, Group 6 (Midnapore Area B)	•			•		8 dry Core Port CR	July 16 81	728.64	299 005	315 450	432.93	200

TABLE D (Continued)

Jurisdiction	School Name	New	Add	Ren	Port	Core Schools	Description	Date Tender Approved	Gross M²	Approx Cost $	Tender Pro rated $	Approx Cost M² $	Cap
Calgary RCS No 1	9 Core Ports Group 7 (Bundle)	•			•		9 dry Core Port CR	July 16 81	819 72	351 989	370 399	451 86	225
Calgary RCS No 1	11 Core Ports Group 8 (Woodbine Area A	•			•		11 dry Core Port CR	July 16 81	1 001 88	410 810	433 405	432 59	275
Calgary RCS No 1	12 Core Ports Group 9 (Woodbine Area B)	•			•		12 dry Core Port CR	July 16 81	1 092 96	462 498	487 936	446 44	300
Sh Park RCS No 105	Our Lady of Perpetual Help 6 Core Ports	•			•		6 dry Core Port CR	July 27 81	590 00	312 314	329 491	558 46	150
Sturgeon Div No 24	Landing Trail 8x8 Core School	•				8x8	7 CR SCI 3 ANC LIB GYM STG 2 RES RMS	July 27 81	3 215 6	2 533 000	2 672 315	831 05	300
Cty of Ponoka No 3	Ponoka Elem Addn		•				Addn of GMS	July 27 81	26	18 568	19 589	753 42	0
Calgary No 19	Justice Milvain 8x8 Core School	•				8x8	6 CR SCI 2 ANC LIB GYM SAN 2 LS	July 30 81	3 054 77	2 334 031	2 462 403	806 08	300
Calgary No 19	Justice Milvain 8 Core Ports	•			•		8 dry Core Port CR	July 30 81	766 08	431 180	454 895	593 80	200
County of St Paul No 19	Mallaig Addn		•				Addn of 2 CR GYM	July 31 81	631	649 500	685 222	1 085 93	50
	Heinsburg IA Add		•				Addn of IA	July 31 81	159 41	196 600	207 413	1 300 80	20
Cty of Stettler No 6	Byemoor Addn		•				Addn of CR GYM	July 31 81	398 62	330 557	348 738	847 86	25
Wetaskiwin District No 264	Queen Eliz Addn		•				Addn of 1 CR HEC IA	Aug 7 81	909 19	857 570	904 736	995 10	65
St Albert PSSD No 6	Robert Rundle Addn		•				Addn of SWR	Aug 11 81	45 05	43 350	45 735	1 015 21	0
Calgary Dist No 19	Western Canada H S Addn Renov - Modernization		•	•			Addn of 2 Anc 2 STAT Gym	Aug 11 81	2 021 16	2 067 843	2 181 574	1 079 37	50
Cty of Parkland No 31	Blue Berry 6x6 Core School	•				6x6	5 CR SCI 2 ANC LIB GYM LS	Aug 14 81	2 371 3	1 914 000	2 019 270	851 55	225
Fairview Div No 50	Grace Shepherd 2 Core Port	•			•		2 dry Core Port CR	Aug 14 81	231 26	117 900	124 384	537 85	50
Vegreville RCSSD No 16 (St Martins)	St Martins Sch Addn		•				4 CR SCI ANC LS LIB	Aug 18 81	1 419 54	1 164 900	1 228 969	865 75	175
Westlock RCS No 110	St Mary Addn		•				Addn of LS GYM - GMS	Aug 25 81	820	632 295	667 072	813 50	25
Spruce Grove RCS No 128	St Joseph Core Ports	•			•		2 dry Core Port CR	Sept 11 81	194 08	129 910	137 055	744 54	50
County of Leduc No 25	J E LaPointe 4 Core Portables	•			•		4 dry Core Port CR	Sept 11 81	408 21	265 465	280 066	686 08	100
							Conn Corridor		43 7				
Yellowhead Div No 12	5 Core Ports Evergreen 2 Jubilee 2 Niton 1	•			•		5 dry Core Port CR	Sept 11 81	465 12	164 926	173 997	374 09	125
Cty of Lamont No 30	Bruderheim (Walker) 6 Core Ports	•			•		6 dry Core Port CR	Sept 11 81	588 15	277 672	292 944	498 08	150
Cty of Grande Prairie No 1	Hythe Elem Addn		•				Addn 7 CR ANC - GYM	Sept 15 81	1 932 51	1 486 250	1 567 994	811 48	225
Rocky View Div No 41	Conrich Addn - Renov		•				Addn of GYM Addn - GMS	Sept 24 81	129 86	247 288	262 261	1 265 67	0

TABLE D (Continued)

Jurisdiction	School Name	New	Add	Ren	Port	Core Schools	Description	Date Tender Approved	Gross M²	Approx Cost $	Tender Pro rated $	Approx Cost M² $	Cap.
St Albert RCPD No 3	Woodlands 8x8 Core (Neil M Ross)	•				8x8	8 CR SCI ANC LIB GYM 2 STAT LS	Oct 5 81	2 979 5	2 372 300	2 502 776	839 99	300
High Prairie Div No 48	Roland Michener Add n		•				Add n of 9 CR 2 SCI LIB GYM ANC 2 LS HEC IA	Oct 21 81	3 801 64	3 038 990	3 206 134	843 36	390
Redcliff District No 2283	M Wooding 2 Core Portables	•			•		2 dry Core Port CR	Oct 28 81	210 00	146 302	154 348	734 99	50
Medicine Hat S D No 76	Southridge Core School	•				8x8	10 CR 1 ANC 1 SCI LS LIB GYM GMS	Oct 28 81	3 189 62	2 380 00	2 510 900	787 21	325
Lac La Biche Div No 51	Caslan Add n and Renovation		•	•			Add n of 1 CR and 1 LS	Nov 5 81	276 90	256 448	243 861	880 68	50
Whitecourt RCS No 94	St Mary Elem 6x6 Core School	•				6x6	5 CR SCI ANC LIB GYM LS	Nov 5 81	2 372 24	1 917 400	2 022 857	852 7[illegible]	225
Fort McMurray Dist No 2833	Peter Pond Temp Gym		•				Temporary Gym Facility	Nov 13 81	338 14	212 111	223 777	661 79	0
Calgary Dist No 19	Dr G M Egbert Add n and Renov		•	•			Add n of 5 CR 2 SCI 3 ANC IA plus extensive renovation	Nov 13 81	1 616 3	1 782 487	1 885 955	927 12	220
Medicine Hat Dist No 76	Crescent Heights H S Add'n		•				Add n of 5 STAT LS	Nov 19 81	544 52	299 77	316 264	580 81	125
Calgary Dist No 19	Woodbine 8x8 Core	•				8x8	6 CR 1 SCI 3 ANC 2 LS LIB GYM	Nov 20 81	3 092 11	2 834 638	2 990 543	967 15	300
Calgary Dist No 19	Woodbine 8 Core Ports	•			•		8 dry Core Port CR	Nov 20 81	863 32	489 361	516 276	598 01	200
Calgary Dist No 19	Deer Run 8 Core Ports	•			•		8 dry Core Port CR	Nov 20 81	863 32	556 079	586 664	679 54	200
Calgary Dist No 19	Deer Run 8x8 Core	•				8x8	6 CR SCI 3 ANC 2 LS LIB GYM	Nov 20 81	3 092 11	2 928 094	3 089 140	999 04	300
Foothills Div No 38	Black Diamond 6x6 Core	•				6x6	6 CR SCI LIB GYM SAN RES RM LS	Nov 26 81	2 429 96	2 354 300	2 483 786	1 022 15	225
Foothills Div No 38	Oilfield Jr Sr H S Add n		•				Add n of HEC and IA	Nov 26 81	601 21	599 696	639 100	1 063 02	40
County of Athabasca No 12	Rochester Core Port	•			•		1 Core Port	Nov 27 81	87 7	36 515	38 523	431 96	25
Ft McMurray S D No 2833	Dickensfield 10x8 Core	•				10x8	7 CR SCI ANC LIB GYM SAN Teaching Areas Manual Skills	Dec 3 81	3 912 89	3 624 750	3 824 112	977 31	330
Calgary RCSSD No 1	(Don Bosco) Deer Ridge Deer Run Queensland Exp 10x8 Core	•				10x8	4 CR 3 SCI 6 ANC LIB GYM LS HEC IA	Dec 4 81	4 246 82	3 108 912	3 279 907	772 3[illegible]	390
County of Ledue No 25	Calmar Add n 4 Core Ports		•		•		CR LS GYM 4 Core Port	Jan 4 82	1 336 71 403 32	1 249 962 248 000	1 318 700 258 475	986 53 640 87	50 100
Ft McMurray RCS No 32	St Gabriel 8 Core Port	•			•		8 dry Core Port	Jan 4 82	770 63	470 442	496 316	644 04	200
Sturgeon Div No 24	Ochre Park 8x8 Core School	•				8x8	7 Cr SCI 3 ANC 2 SMALL RES RMS LIB GYM	Jan 6 82	3 219 6	2 548 080	2 688 140	835 92	300

TABLE D (Continued)

Jurisdiction	School Name	New	Add	Ren	Port	Core Schools	Description	Date Tender Approved	Gross M^2	Approx Cost $	Tender Pro rated $	Approx Cost M^2 $	Cap
City of Athabasca No 12	Rochester Addn		•				Addn of 3 CR	Jan 11 82	560 71	506 819	534 694	953 60	75
Rocky View Div No 41	Crossfield Jr Sr H S	•				8x8	4 CR 4 SCI 2 ANC LIB GYM HEC TA 2 BSE 2 LS	Feb 4 82	4 208 72	3 229 849	3 407 490	809 63	390
City of Parkland No 31	Stony Plain Jr High Addn		•				Addn of 3 STAT MUSIC ANC	Feb 12 82	456 87	580 367	612 287	1 340 18	75
Foothills Div No 38	Okotoks 8x8 Core School	•				8x8	6 CR SCI 2 ANC LIB GYM SAN 2 LS	Feb 15 82	2 978 79	1 991 000	2 100 505	705 16	300
Calgary Dist No 19	Erin Woods 8x8 Core School 8 Core Ports	•			•	8x8	6 CR SCI LIB GYM GMS LS 8 dry Core Port	Feb 24 82	3 092 11 864 32	2 775 000 406 000	2 927 625 427 000	946 80 488 81	300 200
High Prairie Dis No 48	Prairie River Exp 8x8 Core	•				8x8	8 CR 2 SP ED 3 SCI ANC LIB LS GYM RES RM	March 11 82	3 201 89	2 558 584	2 699 306	843 04	350
Red Deer Dist No 104	Aspen Hghts Elem Addn		•				Addn of GYM	March 11 82	473 53	474 220	500 302	1 056 54	0
Calgary Dist No 19	Janet Johnstone 8x8 Core	•			•	8x8	6 CR 2 ANC LIB GYM SAN 2 LS GMS SCI	March 17 82	3 180 47	2 654 716	2 800 725	901 00	300
	8 Core Port	•			•		8 dry core Ports		795 26	493 474	520 615	654 65	200
Calgary Dist No 19	Sundance 8x8 Core School	•				8x8	6 CR SCI 2 ANC LIB GYM SAN 2 LS	March 18 82	3 108 47	2 747 429	2 898 538	932 46	300
	8 Core Ports	•			•		8 dry core port		795 26	454 710	479 719	603 22	200
Edm RCS No 7	St Charles 4x4 Mini Core Baturyn	•				4x4	4 CR SCI ANC GYM STG LIB	March 22 82	1 744 54	1 143 250	1 206 129	691 38	150
Rocky View Div No 41	Cochrane 8x8 Core	•				8x8	Sitework only	March 25 82	N A	92 682	N A	N A	

TABLE E

CONSTRUCTION SCHEMES OTHER THAN BY PUBLIC TENDER

Jurisdiction	School Name	New	Add	Ren	Port	Core School	Description	Tender Scheme Date	Gross M^2	Approx. Cost $	Est. Cost	appprox Cost M^2 $	Cap.
Edmonton Dist No. 7	Bennett Add'n		•				1 ANC RM	Project Management April 27 82	382.30		354 646 (Inc fees)		25
Edmonton RCS No. 7	Father Leo Green						Portable Connecting Corridor	Day Labor May 22 82	111.02		54 700 (Nic fees)		0
Edmonton RCS No. 7	St. Bonaventure						Portable Connecting Corridor	Day Labor May 22 81	71.82		37 250 (Nic fees)		0
Edmonton RCS No. 7	St. Timothy	•			•		4 Core Port - Conn Corr	Day Labor May 22 81	456.00		198 800 (Nic fees)		100
Edmonton RCS No. 7	St. Sophia 4 Core Ports	•			•		4 Core Port - Conn Corr	Day Labor	417.57		200 900 (Nic fees)		100
Calgary Dist No. 19	Colonel Walker Add'n - Renov		•	•			Add'n of Non Inst Areas	Day Labor June 22 81	89.15		101 300 (Nic fees)		0
Calgary Dist No. 19	Montgomery McKay Add'n		•				Add'n of Conn. Corr	Day Labor June 22 81	197.12		221 000 (Nic fees)		0
Cardston Div No. 2	Mountain View Add'n		•				Add'n 1 CR GYM	Day Labor June 24 81	676.8		380 000 (Nic fees)		25
Edmonton RCS No. 7	St. Theresa	•			•		4 dry Core Port CR	Day Labor July 31 81	393.6		198 800 (Nic fees)		100
Parkland Cty No. 31	Muir Lake	•			•		4 dry Core Port CR	Day Labor July 31 81	306.53		180 657 (Nic fees)		100
Red Deer Dist No. 104	Parkland Spec Ed Add'n		•				Add'n of Non Inst Area	Const. Mgmnt Aug. 5 81	95		49 950 (Nic fees)		0
Parkland Cty No. 31	Gramina Starter School	•					7 CR - Non Inst. Areas	Day Labor Aug. 14 81	693.29		429 294 (Nic fees)		175
Parkland Cty No. 31	Stony Plain JHS 2 Core Port	•			•		2 dry core Port	Day Labor Aug. 31 81	210.00		169 000 (Nic fees)		50
Yellowhead Div No. 12	Overlander 3 Core Port	•			•		3 Core Portable CR	Day Labor Sept. 11 81	228		150 000 (Nic fees)		75
Cty. of Grande Prairie No. 1	La Glace Add'n		•				Add'n of SDA	Day Labor Oct. 16 81	71.4		53 106 (Nic fees)		0
Cty. of Camrose No. 22	Hay Lakes Sch. Add'n - Renov		•	•			Add'n 3 CR ANC LIB - BSE plus extensive Renov	Day Labor Nov. 17 81	728.66		660 930 (Add Inc fee) 130 240 (Renov. Inc. fee)		125 25
Rocky Mtn. Div No. 15	Lochearn Add'n		•				Add'n of 2 CR	Day Labor Nov. 23 81	170.99		120 750 (Nic fees)		50
Edmonton RCS No. 7	Bishop Savaryn 4 Core Ports - Port Washrooms	•			•		4 Core Port - Washrooms	Day Labor Nov. 25 81	412.23 - 56.45		210 000 (Nic fees)		100
Edmonton RCS No. 7	St. Lucy 2 Core Port	•			•		2 Core Port CR	Day Labor Nov. 25 81	218.15		96 700 (Nic fees)		50
Edmonton RCS No. 7	St. Martha	•			•		2 Core Port CR	Day Labor Nov. 25 81	218.15		96 700 (Nic fees)		
Edmonton RCS No. 7	St. Bonaventure	•			•		4 Core Port CR	Day Labor Nov. 25 81	412.23		193 000 (Nic fees)		100
Edmonton RCS No. 7	Holy Family	•			•		4 Core Port CR	Day Labor Nov. 25 81	412.23		193 000 (Nic fees)		

TABLE E (Continued)

Jurisdiction	School Name	New	Add	Ren	Port	Core School	Description	Tender Scheme Date	Gross M^2	Approx Cost $	Est Cost	appprox Cost M^2 $	Cap
Rocky Mtn Div No 15	Caroline Add'n		•				Library + BSE	Day Labor Jan 8 82	483 28		273 870 (Nic fees)		25
Cty of Camrose No 22	New Norway Add'n		•				Add'n of Entryway	Day Labor Jan 8 82	11 27		16 000 (Nic fees)		0
Cty of Parkland No 31	Forest Green						Portable Conn Corridor	Day Labor Feb 12 82	56 62		36 458 (Nic fees)		0
Edmonton RCS No 7	St Charles (Baturyn)	•			•		4 Core Port W Washrooms	Day Labor March 26 82	449 10		244 000 (Nic fees)		100

TABLE F

FREQUENCY AND TYPE OF SCHOOL BUILDINGS

Board Agenda Items

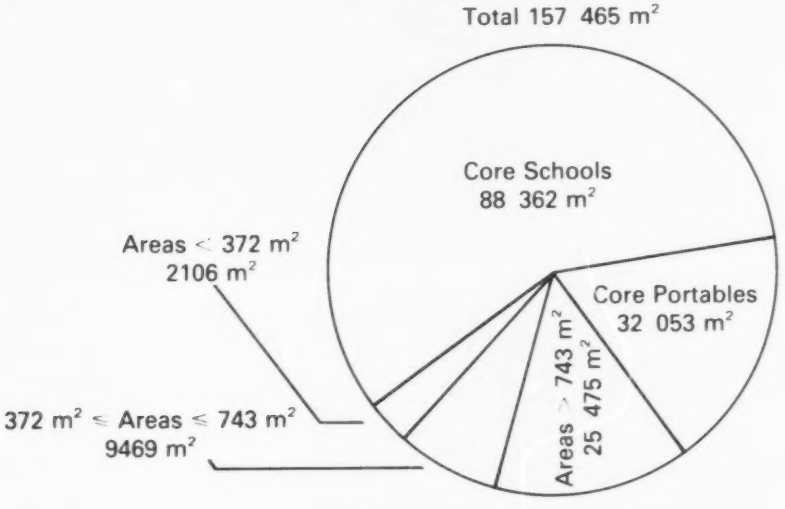
April 1, 1981 to March 31, 1982

Business Pertaining to:	Number of Business Items
1978 Regulations	
New Permanent Schools	0
Core Schools	8
Portable Sections	8
Additions	6
Renovations	3
Vocational Equipment	2
Movement of Portables	2
1979 Regulations	
Capital Budgets and Project Approvals	354
B.Q.R.P. and Modernization	1511
Statement of Eligible Costs	84
Special Cases (including capacity ratings)	62
Miscellaneous (including Clerk of the Works)	148
	2188

FIGURE 1

CONSTRUCTION OF NEW FACILITIES: GROSS AREAS IN SQUARE METRES

April 1, 1981 - March 31, 1982



(A detailed table summarizing building projects for which tenders and other schemes of construction were approved during the period April 1, 1981 to Marcn 31, 1982, appears in the Appendix).

FIGURE 2

EXPENDITURES ON COMPONENTS OF THE BUILDING QUALITY RESTORATION PROGRAM (B.Q.R.P.)

April 1, 1981 - March 31, 1982

Total $34 444 550

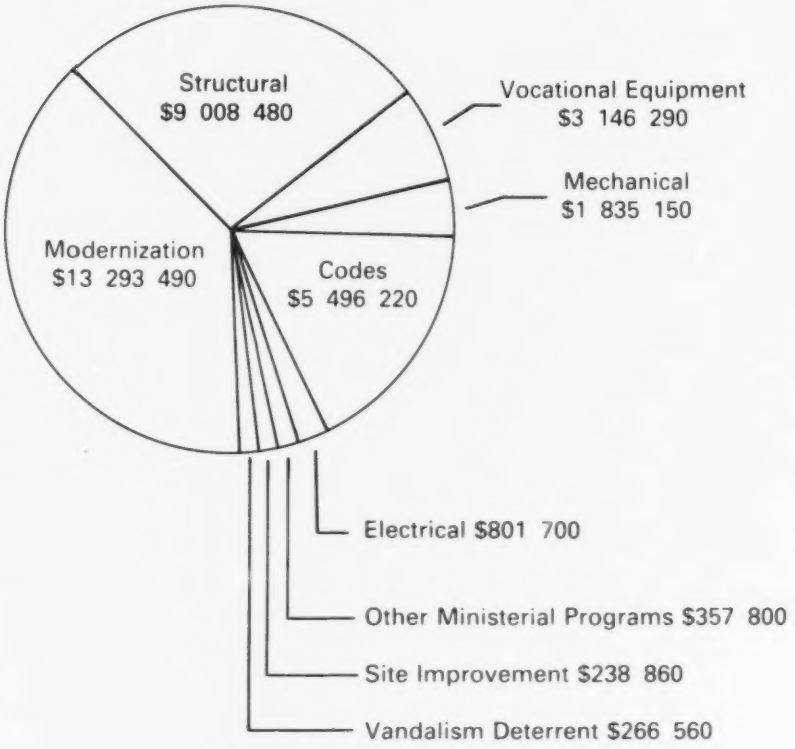


TABLE G

TEACHER CERTIFICATION

ISSUE OF PERMANENT CERTIFICATES (April 1, 1981 — March 31, 1982)

Type of Certificate	New	Reissued	Total
Professional	2134	156	2290
Standard Secondary	—	4	4
Standard Elementary	—	14	14
Junior Elementary	—	6	6
TOTAL	2134	180	2314

ISSUE OF INTERIM CERTIFICATES (April 1, 1981 — March 31, 1982)

Type of Certificate	New	Reissued	Total
Professional	3066	824	3890
Standard Secondary	—	8	8
Standard Elementary	—	11	11
Junior Elementary	—	13	13
Provisional	18	3	21
Conditional	1	20	21
TOTAL	3085	879	3964

LETTERS OF AUTHORITY & TEMPORARY LETTERS OF AUTHORITY

During the year of April 1, 1981 to March 31, 1982, 389 Letters of Authority were issued. There were 590 Temporary Letters of Authority issued.

INTERIM PERMITS

There were 249 Interim Permits issued between April 1, 1981 and March 31, 1982.

EARLY CHILDHOOD SERVICES DIPLOMAS

There were 331 Early Childhood Services Diplomas issued between April 1, 1981 and March 31, 1982.

TABLE H

INTERIM CERTIFICATES FOR TEACHERS ENTERING ALBERTA

(April 1, 1981 — March 31, 1982)

Origin of Teacher	Professional	Standard Secondary	Standard E.	Junior E.	Provisional	TOTAL
1. **OTHER PROVINCES**						
British Columbia	107	—	—	—	—	107
Saskatchewan	201	—	—	—	—	201
Manitoba	110	—	—	—	—	110
Ontario	634	—	—	—	—	634
Quebec	243	—	—	—	—	243
New Brunswick	106	—	—	—	—	106
Nova Scotia	160	—	—	—	—	160
Prince Edward Island	13	—	—	—	—	13
Newfoundland	46	—	—	—	—	46
Total Other Provinces	1620	—	—	—	—	1620
2. **U.S.A.**	185	—	—	—	1	186
3. **BRITISH ISLES**						
England	19	—	—	—	—	19
Scotland	4	—	—	—	—	4
Ireland	6	—	—	—	—	6
Wales	5	—	—	—	—	5
Total British Isles	34	—	—	—	—	34
4. **OTHER COMMONWEALTH**						
Australia	8	—	—	—	—	8
New Zealand	3	—	—	—	—	3
Total Other Commonwealth	11	—	—	—	—	11
5. **OTHER COUNTRIES**						
British Honduras	1	—	—	—	—	1
Brazil	1	—	—	—	—	1
France	3	—	—	—	—	3
Ireland	3	—	—	—	—	3
India	3	—	—	—	—	3
Israel	2	—	—	—	—	2
Jamaica	1	—	—	—	—	1
Germany	0	—	—	—	1	1
South Korea	1	—	—	—	—	1
Netherlands	1	—	—	—	—	1
New Zealand	3	—	—	—	—	3
Phillipines	1	—	—	—	—	1
Romania	1	—	—	—	—	1
South Africa	5	—	—	—	—	5
Spain	1	—	—	—	—	1
Tanzania	1	—	—	—	—	1
U.S.S.R.	2	—	—	—	—	2
Total Other Countries	30	—	—	—	1	31
GRAND TOTAL	1880	—	—	—	2	1882

There were 5200 Procedures and Information Packages sent in response to inquiries about certification.
There were 2408 formal requests for teaching authority from teachers trained outside Alberta.

TABLE I

ISSUE OF PROFESSIONAL STATEMENTS

Destination of Teacher	Number of Statements	
Alberta	49	
British Columbia	321	
Saskatchewan	51	
Manitoba	4	
Ontario	36	
Quebec	2	
New Brunswick	1	
Nova Scotia	15	
Newfoundland	4	
Northwest Territories	11	
United States of America	2	
Saudia Arabia	1	
Not Specified	43	
TOTAL	540	
Requested Statements of Teaching Experience and Salary in Alberta	31	(no fee) Alberta Public Service Pension Admin. Requests
	5	Teacher Request
TOTAL	36	

TABLE J

CERTIFICATES, BY TYPE, HELD BY TEACHERS

	Teachers Employed By Alberta Schools	Other Schools Including Private Schools	TOTAL
Professional	26 469	763	27 232
Provisional	31	2	33
Standard S	465	10	475
Standard E	886	32	918
Conditional	9	0	9
Junior E	1 213	34	1 247
First Class	2	0	2
Second Class	15	0	15
Letter of Authority	129	44	173
Jr. Cert. For H.S.	1	0	1
TOTAL	29 220	885	30 105
E.C.S. Diploma	1 256	184	1 440
E.C.S. Permit	135	72	207
TOTAL	1 391	256	1 647

TABLE K

DEGREES, BY TYPE, HELD BY TEACHERS

DEGREE TYPES	Teachers Employed By Alberta Schools	Other Schools Including Private Schools	TOTAL
B. Ed. Only	15 112	379	15 491
B. Ed. and Other	4 523	97	4 620
Other Bachelors Degrees	3 901	174	4 075
M. Ed. Degree Only	1 850	34	1 884
M. Ed. and Other	41	2	43
Other M ster Degree	841	40	881
Doctorate	161	10	171
TOTAL	26 429	736	27 165
No Degrees Specified	2 791	149	2 940
GRAND TOTAL	29 220	885	30 105

TABLE L

HIGH SCHOOL EVALUATIONS FOR STUDENTS FROM OUTSIDE OF CANADA

PLACE OF ORIGIN	Requests Made	Evaluations Completed
United States of America	29	17
Hong Kong	58	44
British Isles	34	17
Europe	30	17
West Indies	6	5
Asia	30	17
Africa	7	5
South America	15	12
Philippines	23	17
Australia New Zealand	5	4
Middle East	28	17
Others Unknown	7	0
TOTAL	272	172

TABLE M

SPECIAL EDUCATION

I

CLASSES FOR THE MILDLY (EDUCABLE) MENTALLY HANDICAPPED

1981-82

URBAN

NAME	CLASSES	ENROLMENT
Calgary District	54.0	464
Calgary Separate	29.0	330
Camrose District	3.0	27
Camrose Separate	1.0	6
Drumheller Valley Division	1.0	10
Edmonton District	84.2	746
Edmonton Separate	22.0	209
Fort McMurray District	1.0	6
Fort McMurray Separate	4.0	46
Grande Prairie District	4.5	52
Grande Prairie Separate	0.3	2
Lethbridge District	9.0	76
Lloydminster Separate	0.5	12
Medicine Hat District	7.0	73
Medicine Hat Separate	2.0	17
Red Deer District	7.0	67
Red Deer Separate	2.5	26
St. Albert District	2.0	18
St. Albert Protestant Separate	2.0	24
Wetaskiwin District	1.9	27
Urban Total	237.9	2238

NON-URBAN

NAME	CLASSES	ENROLMENT
Foothills Division	5.0	60
Lacombe County	5.0	50
Mountain View County	6.0	79
Parkland County	5.0	47
Ponoka County	6.0	44
Strathcona County	13.0	145
Wetaskiwin County	6.3	55
Yellowhead Division	6.0	55
37 Non-Urban Jurisdictions	62.3	659
Non-Urban Total	114.6	1194
School Jurisdictions Total	352.5	3432

TABLE M

II

CLASSES FOR MODERATELY (TRAINABLE) MENTALLY HANDICAPPED 1981-82

URBAN

NAME	CLASSES	ENROLMENT
Calgary District	31.0	195
Calgary Separate	8.0	52
Edmonton District	23.4	157
Edmonton Separate	5.0	38
Fort McMurray District	3.0	19
Grande Prairie District	3.6	15
Lethbridge District	9.0	44
Lloydminster District	3.0	18
Medicine Hat District	3.0	16
St. Albert Separate	3.0	17
Wetaskiwin District	9.0	55
Urban Total	101	626

NON-URBAN

NAME	CLASSES	ENROLMENT
Barrhead County	3.0	22
High Prairie Division	3.0	27
Minburn County	3.0	16
St. Paul District	3.5	21
25 Non-Urban Jurisdictions	36.0	200
Non-Urban Total	48.5	286
School Jurisdictions Total	149.5	912

LOCAL ASSOCIATIONS†

Drumheller – Muriel Rowe School	1	9
Edmonton – Elves Memorial Centre	10	49
Edmonton – Winnifred Stewart School	15	219
Olds – Horizon School	12	75
Red Deer – Parkland School	10	42
Sherwood Park – Robin Hood School	12	57
Local Associations Total	60	451
Grand Total	209.5	1363

† Local Associations are charitable groups operating approved schools for the handicapped.

Table M

III

CLASSES FOR CHILDREN WITH SPECIAL PROBLEMS 1981-82

SEVERE LEARNING DISABILITIES

NAME	CLASSES	ENROLMENT
County of Mountain View	2.0	12
County of Newell	2.0	24
County of Ponoka	1.0	8
County of Strathcona	12.0	119
Foothills Division	3.0	24
Peace River Division	1.0	4
Rocky Mountain House Division	1.0	10
Rocky View Division	3.0	21
Taber Division	2.0	12
Westlock Division	1.0	7
Calgary District	19.5	90
Calgary Separate	21.0	163
Edmonton District	12.0	19
Exshaw District	1.0	14
Grande Cache District	1.0	3
Lethbridge District	4.0	29
St. Paul District	1.0	8
School Jurisdiction Total	87.5	567

SOCIALLY MALADJUSTED†

NAME	CLASSES	ENROLMENT
Ponoka County	2.0	16
Red Deer County	2.0	18
East Smoky Division	.7	13
Lac La Biche Division	1.0	10
Calgary District	19.0	173
Calgary Separate	3.0	NA
Devon District	.5	8
Edmonton Separate	3.0	12
Fort McMurray District	4.0	55
High Prairie District	1.0	12
Lethbridge District	2.0	28
Lethbridge Separate	1.0	12
Red Deer District	2.0	21
Thibault District	1.0	8
Wetaskiwin District	1.0	18
School Jurisdiction Total	43.2	404

† This service includes itinerant teachers who cannot accurately show their enrolment.

TABLE M

III (Continued)
CLASSES FOR CHILDREN WITH SPECIAL PROBLEMS
1981-82

HEARING HANDICAPPED

NAME	CLASSES	ENROLMENT
Calgary District	3.5	26
Calgary Separate	.5	5
Edmonton District	5.0	156
Edmonton Separate	1.0	12
Lethbridge District	.5	12
School Jurisdiction Total	10.5	211

VISUALLY IMPAIRED

NAME	CLASSES	ENROLMENT
Calgary Separate	.4	4
Edmonton District	4.5	50
Edmonton Separate	1.0	22
Lethbridge District	.5	12
School Jurisdiction Total	6.4	88

SPEECH RELATED CLASSES†

NAME	CLASSES	ENROLMENT
County of Grande Prairie	1.0	40
County of Newell	1.0	80
County of Parkland	1.0	28
County of Stettler	1.0	3
Cardston Division	.6	25
High Prairie Division	1.0	25
Rocky View Division	1.0	40
Brooks District	1.0	88
Calgary District	9.7	241
Calgary Separate	2.5	NA
Edmonton District	8.6	NA
Edmonton Separate	1.5	39
Lethbridge District	1.0	19
School Jurisdiction Total	30.9	628

† This service includes itinerant teachers who cannot accurately show their enrolment.

TABLE M

III (Continued)
CLASSES FOR CHILDREN WITH SPECIAL PROBLEMS
1981-82

HOMEBOUND

NAME	CLASSES	ENROLMENT
County of Grande Prairie	.6	1
Calgary District	2.0	20
Calgary Separate	1.0	NA
Edmonton District	4.5	22
Edmonton Separate	1.0	6
Grande Prairie District	1.0	30
Lethbridge District	1.0	9
School Jurisdictions Total	11.1	88

INSTITUTIONAL SERVICES

NAME	CLASSES	ENROLMENT
County of Lethbridge	2.0	36
County of Ponoka	2.0	32
County of Strathcona	1.0	10
Foothills Division	4.0	22
Lac La Biche Division	1.0	10
Pincher Creek Division	1.0	6
Sturgeon Division	2.0	18
Calgary District	52.5	295
Edmonton District	142.1	813
Edmonton Separate	7.0	96
Fort McMurray District	2.0	20
Grande Prairie District	3.0	20
Lethbridge District	4.0	32
Medicine Hat District	1.0	8
Red Deer District	1.0	10
School Jurisdictions Total	225.6	1428

TABLE M

IV
PROGRAMS FOR CHILDREN WITH LEARNING DISABILITIES
1981-82

URBAN

NAME	CLASSES	ENROLMENT
Calgary District	29.0	197
Edmonton District	84.0	1009
Edmonton Separate	10.0	96
Fort McMurray District	1.0	10
Lethbridge Separate	1.0	12
Red Deer District	1.5	19
St. Albert Protestant Separate	7.0	108
Urban Total	133.5	1451

NON-URBAN

NAME	CLASSES	ENROLMENT
Barrhead County	4.0	47
Cardston Division	4.0	51
Drumheller Valley Division	4.0	42
Leduc County	4.0	51
Rocky View Division	7.0	105
Willow Creek Division	6.0	84
Yellowhead Division	4.0	59
16 Non-Urban Jurisdictions	23.2	293
Non-Urban Total	56.2	732
School Jurisdictions Total	189.7	2183

LOCAL ASSOCIATIONS†

NAME	CLASSES	ENROLMENT
Calgary - Calgary Academy	11.0	43
Calgary - Foothills Academy	10.0	61
Edmonton - Evelyn Unger School	22.0	123
Edmonton School for Autistic Children	12.0	13
Edmonton - St. Mary's Salesian School	11	99
Local Associations Total	66	339
Grand Total	255.7	2522

†Local Associations are charitable groups operating approved schools for the handicapped.

TABLE M

V

RESOURCE ROOM PROGRAMS FOR CHILDREN WITH SPECIAL PROBLEMS

1981-82

URBAN

NAME	CLASSES	ENROLMENT
Drumheller Valley Division	1.5	46
Calgary District	88.0	846
Calgary Separate	30.7	299
Camrose District	2.0	52
Camrose Separate	2.0	45
Drumheller Separate	1.0	NA
Edmonton District	52.6	2112
Edmonton Separate	38.0	949
Fort McMurray District	8.5	198
Fort McMurray Separate	4.5	131
Grande Prairie District	5.0	125
Grande Prairie Separate	3.0	84
Lethbridge District	13.0	278
Lethbridge Separate	2.8	90
Lloydminster Division	1.5	24
Lloydminster Separate	1.0	20
Medicine Hat District	9.5	237
Medicine Hat Separate	2.5	53
Red Deer District	11.5	295
Red Deer Separate	1.0	23
St. Albert Protestant Separate	4.5	150
St. Albert District	4.6	120
Wetaskiwin District	3.6	84
Wetaskiwin Separate	0.5	9
Urban Total	292.8	6270

NON-URBAN

NAME	CLASSES	ENROLMENT
County of Grande Frairie	7.5	188
County of Lacombe	5.5	137
County of Lac Ste. Anne	7.0	155
County of Lamont	5.0	100
County of Leduc	10.0	185
County of Lethbridge	6.0	110
County of Minburn	8.3	169
County of Mountain View	8.5	212
County of Parkland	20.0	441
County of Red Deer	12.0	294
County of Smoky Lake	5.0	86
County of St. Paul	7.0	165
County of Strathcona	23.0	636
County of Vermilion River	5.5	131
County of Wheatland	5.0	120

TABLE M

V (Continued)
RESOURCE ROOM PROGRAMS FOR CHILDREN WITH SPECIAL PROBLEMS
1981-82

NON-URBAN (Continued)

NAME	CLASSES	ENROLMENT
Cardston Division	8.0	162
East Smoky Division	5.8	125
Fairview Division	5.3	97
Foothills Division	10.0	260
High Prairie Division	8.5	204
Lac La Biche Division	6.5	107
Northland Division	5.0	98
Peace River Division	8.5	190
Rocky Mountain House Division	8.5	224
Rocky View Division	16.0	297
Sturgeon Division	8.0	200
Taber Division	6.5	137
Three Hills Division	6.4	135
Westlock Division	7.0	167
Willow Creek Division	7.5	187
Yellowhead Division	8.7	225
Lakeland District	9.5	210
Lakeland Separate	5.0	126
Sherwood Park Separate	6.0	114
73 Non-Urban Jurisdiction	137.1	5477
Non-Urban Total	419.1	11871
School Jurisdictions Total	711.9	18141

TABLE M

VI
SPECIAL EDUCATION PROGRAMS 1980-81
(Program Unit Grants) Approved as of June 30, 1982

No. of Pupils in Unit		No. of Units	No. of Pupils
1		257	257
2		26	52
3		10	30
4		8	32
5		10	50
6		59	354
7		1	7
8		7	56
9		2	18
	TOTAL	380	856

TABLE N

DEPARTMENT STAFF COMPLEMENT
ALL POSITIONS (EXCLUDING WAGES)
AS OF MARCH 31, 1982

Branch Name		Filled	Vacant	Total
Minister's Office	1301	6	0	6
Deputy Minister's Office	1302	7	2	9
Finance, Statistics & Legislation	1304	63	8	71
Field Administration Services	1308	15	0	15
School Buildings	1315	32	3	35
Planning & Research	1316	18	2	20
Personnel Office	1317	6	3	9
Special Education Consultants	1318	11	0	11
Learning Assistant Centre	1319	8	0	8
Special Education	1320	4	2	6
Field Services	1321	103	8	111
Guidance	1322	2	0	2
Registrar's Office	1323	17	2	19
Special Education Services	1325	2	0	2
Testing & Development	1326	38	9	47
Early Childhood Services	1327	22	2	24
Educational Opportunities Fund	1330	3	0	3
Alberta Correspondence School	1331	145	27	172
Alberta School for the Deaf	1332	114	9	123
Interdepartmental School Committee	1333	2	2	4
School Food Services	1334	11	0	11
Sensory Multi-handicapped	1335	4	19	23
Material Resource Centre	1336	10	4	14
Library Services	1340	13	2	15
Curriculum	1341	30	2	32
Data Processing	1344	47	13	60
Communications	1345	3	0	3
Language Services	1348	19	2	21
Educational Exchange	1349	4	1	5
		759	122	881
*School Book Branch	5004	51	8	59

*This Branch is referred to as a statutory appropriation and cannot be included in the Department's regular staff complement, although the Department is charged with the general administration of the Branch.